Applicant Selection

The Admissions Committee seeks to select a talented and diverse student body, taking into account the personal attributes and academic qualifications of each applicant. The committee admits applicants who are most likely to make significant contributions to society as members of the medical profession, whether in clinical care, public health, medical research, policy or education. In making decisions, the Admissions Committee considers a variety of factors, including:

- Academic records
- MCAT scores
- Demonstrated evidence of motivation and commitment to a career in medicine
- An assessment of the personal characteristics necessary in the development of a caring and competent physician
- Contribution to the diversity of the class

Approximately 650 applicants will be invited to Charlottesville for interviews with members of the Admissions Committee; these interviews weigh heavily in the committee’s admissions decisions. The committee seeks to enroll a class of 156 students for fall 2020 matriculation.
At the UVA School of Medicine, you will be engaged and challenged from the outset by the system-based “Next Generation” Cells to Society curriculum. “NxGen” combines the practice and science of medicine to educate and train physicians to provide patient-centered care, practice evidence-based medicine, and engage in lifelong learning.

The “NxGen” curriculum eschews the traditional split of basic and clinical sciences and instead employs an integrated, system-based learning experience throughout the four-year MD program. You will be exposed to a balance of active and experiential activities, clinical cases and patients, problem-based learning, small-group and team-based experiences, hands-on laboratories, self-directed learning, lectures, and hospital and community-based clinical experiences. The educational experiences and assessments are all competency-based.

ABOVE: Our “NxGen” curriculum is designed to allow individual students to excel within a collaborative environment, so students both learn from and teach each other.
As a member of the Class of 2024, you will learn medicine within a student-centered, content-integrated and clinical performance-oriented curriculum in a state-of-the-art medical education building. This innovative learning paradigm immediately will take you beyond the classroom and into laboratory and clinical environments. In changing the way we train physicians, the UVA School of Medicine’s world-class scientists, clinicians and educators use cutting-edge technology and innovative educational spaces to create an energizing, learner-centered environment that ultimately improves the development, application and retention of clinical knowledge, skills, and attitudes.

We recognize the diversity of interests in our student body and offer an MD/MBA, MD/JD, MD/PhD (MSTP), several tracks of MD/MPH, MD/MS in Clinical Research and an MD/MS in Data Science through our dual degree programs at UVA. You can also take courses or get an additional degree through one of our other graduate programs at the University. As you can see in the “NxGen” Curriculum chart, the pre-clerkship phase integrates clinical performance development and service-learning with foundations and integrated organ systems. The clerkship phase is devoted to clinical training in the hospitals and clinics. Finally, the post-clerkship phase provides opportunities for you to engage in advanced clinical skills training and tailor your educational experience to your own interests and career aspirations. International opportunities and travel stipends are available through the UVA Center for Global Health and other programs. This offers you the opportunity to immerse yourself in another culture, learn other languages and pursue clinical or research interests worldwide. The University also offers an MD/MEd with emphasis on medical education.
Innovative Facilities to Match Leading-Edge Curriculum

CLAUDE MOORE MEDICAL EDUCATION BUILDING
The Claude Moore Medical Education Building (MEB) serves as the nucleus of the “NxGen” Cells to Society curriculum, featuring innovative learning spaces and groundbreaking educational technology. The building integrates small-group learning and individual instruction with state-of-the-art educational spaces, including the Learning Studio — a technology-enabled active learning classroom. The Learning Studio is an interactive, hands-on learning environment in which students work collaboratively in small groups. The building also provides space for students to learn and refine their interpersonal and clinical skills in a single clinical performance and education environment — the Clinical Performance Education Center.

BELOW: Hands-on laboratories are an integral part of the learning experience.

Want to stay at the forefront? Be a part of the next generation of medicine? At the University of Virginia School of Medicine, we’re changing how medicine is learned today and will be practiced tomorrow.
The Clinical Performance Education Center (CPEC) is a cornerstone of UVA’s innovative model of medical education. Housing the Medical Simulation Center and the Clinical Skills Center, CPEC offers students myriad opportunities to practice and demonstrate competency in cognitive and psychomotor skills in simulated clinical settings.

The Medical Simulation Center offers clinical training with an array of simulation modalities in an interactive learning environment. It is also involved in research initiatives focused on the advancement of simulation technology and education. The Clinical Skills Center provides an education and assessment resource that gives medical students opportunities to practice and receive feedback from standardized patients regarding patient interviewing, physical examinations, and issues of professionalism.

Simulation, whether it involves the use of standardized patients or high-fidelity simulation modalities, has emerged as an essential component of all levels of medical education and assessment. Bringing both simulation-based programs together in the CPEC underscores their common goal of enhancing clinical performance outcomes through student-centered learning exercises.

Below: Our new regional campus at Inova Fairfax allows students to complete clerkships in Northern Virginia.
A NEW REGIONAL CAMPUS AT INOVA FAIRFAX

Beginning in February 2021, thirty-six students will have the opportunity to complete all of their clerkships at Inova Fairfax. This is an urban campus near Washington D.C. with a widely diverse patient population of over 2 million people. It is a great opportunity for students who want to spend their clerkship time in Northern Virginia. It becomes available to students matriculating in August 2019 and thereafter. This regional campus will offer electives as well.

What can you expect at Inova?

- The Claude Moore Education and Research Center and a state-of-the-art medical campus
- 12,000 square feet of modern space dedicated to education
- 12,000 square foot medical simulation center named ICAMS, www.inova.org/clinical-education-and-research/education/simulation/icams
- A surgical simulation and advanced practice training space called ASTEC, www.inova.org/astec
- Inova Fairfax Hospital, a Children’s Hospital, a Heart and Vascular Institute and a Women’s Center all on one campus
- Hands-on experience
- Inter-professional collaborative training
- Faculty and staff who love to teach

Incredible research opportunities including:

- A 117 acre research park
- The Global Genomics and Bioinformatics Research Institute
- The Inova Center for Personalized Health
- A Cancer Center Collaborative Partnership
- Many research opportunities from bench to bedside
- State-of-the-art televideo communication facilities

Visit us at med.virginia.edu/admissions to see a video about the regional campus opportunity.
At the UVA School of Medicine, the opportunity to change tomorrow takes you far beyond the classroom.

Application Process

The University of Virginia School of Medicine offers an LCME-accredited four-year program leading to the medical degree. Applicants are required to apply through the American Medical College Application Service (AMCAS) website: aamc.org.

AMCAS applications should be submitted no later than November 1 of the year prior to matriculation. All applicants must present scores from tests taken no later than September 30 of the year prior to matriculation and no earlier than April 1 three years prior to matriculation.

Applicants must complete at least 90 semester hours of course work in a U.S. or Canadian institution in order to be eligible. Preference will be given to applicants who will have a bachelor’s degree by the start of medical school. Credits transferred from foreign institutions do not count toward the 90 semester-hour requirement.

The following college courses are recommended prior to matriculation:

- Cell Biology
- Biochemistry
- Human Behavior
- Statistics

med.virginia.edu
2018-2019 APPLICATION FIGURES

Applicants: 4,790  
Interviews: 581  
Matriculants: 156

THE CLASS ENTERING IN 2019

44% Virginians  
52% Women  
24% Underrepresented Minorities

Mean GPA: 3.84  
Mean MCAT: 518  
Mean Percentile: 96  
CPBS: 129.5  
CARS: 128.8  
BBFL: 129.4  
PSBB: 130.1

2019-2020 TUITION AND FEES

Virginia: $48,416  
Out-of-State: $59,222