

med.virginia.edu

2022-2023





## Applicant Selection

The Admissions Committee seeks to select a talented and diverse student body, taking into account the personal attributes and academic qualifications of each applicant. The committee admits applicants who are most likely to make significant contributions to society as members of the medical profession, whether in clinical care, public health, medical research, policy, or education. In making decisions, the Admissions Committee considers a variety of factors, including:

- Academic records
- MCAT scores
- Demonstrated evidence of motivation and commitment to a career in medicine
- An assessment of the personal characteristics necessary in the development of a caring and competent physician
- Contribution to the diversity of the class

Approximately 650 applicants are invited to interview with members of the Admissions Committee; these interviews weigh heavily in the committee's admissions decisions. The committee seeks to enroll 156 students for fall 2023 matriculation.



*A sense of wellness and community is key for success in medical school. To that end, we have 4 colleges within the School of Medicine. These are learning communities — each with a College Dean. Wellness is embedded into the curriculum, beginning at orientation and continuing throughout your time here.*

### **CELLS TO SOCIETY CURRICULUM:** WHERE TEACHING AND PRACTICE MERGE INTO ONE.

At the UVA School of Medicine, you will be engaged and challenged from the outset by the system-based Cells to Society Curriculum. This combines the practice and science of medicine to educate and train physicians to provide patient-centered care, practice evidence-based medicine, and engage in lifelong learning.

The Cells to Society Curriculum eschews the traditional split of basic and clinical sciences and instead employs an integrated, system-based learning experience throughout the four-year MD program. You will be exposed to a balance of active and experiential activities, clinical cases and patients, problem-based learning, small-group and team-based experiences, hands-on laboratories, self-directed learning, lectures, and hospital and community-based clinical experiences. The educational experiences and assessments are all competency-based.

**ABOVE:** Our Cells to Society Curriculum is designed to allow individual students to excel within a collaborative environment, so students both learn from and teach each other.



**LEFT:** Our curriculum facilitates small-group learning and enhanced student/faculty interactions.

**BELOW:** The UVA Claude Moore Education Building is the nucleus of one of the most technologically advanced medical schools in the country.



**BELOW:** Hands-on laboratories are an integral part of the learning experience.



## Innovative Facilities to Match Leading-Edge Curriculum

### CLAUDE MOORE MEDICAL EDUCATION BUILDING

The Claude Moore Medical Education Building (MEB) serves as the nucleus of the Cells to Society curriculum, featuring innovative learning spaces and groundbreaking educational technology. The building integrates small-group learning and individual instruction with state-of-the-art educational spaces, including the Learning Studio — a technology-enabled active learning classroom. The Learning Studio is an interactive, hands-on learning environment in which students work collaboratively in small groups. The building also provides space for students to learn and refine their interpersonal and clinical skills in the Clinical Performance Education Center.

## Class of 2027

As a member of the Class of 2027, you will learn medicine within a student-centered, content-integrated, and clinical performance-oriented curriculum in a state-of-the-art medical education building. This innovative learning paradigm immediately will take you beyond the classroom and into laboratory and clinical environments. The UVA School of Medicine's world-class scientists, clinicians, and educators use cutting-edge technology and innovative educational spaces to create an energizing, learner-centered environment that ultimately improves the development, application, and retention of clinical knowledge, skills, and attitudes.

We recognize the diversity of interests in our student body and offer an MD/MBA, MD/JD, MD/PhD (MSTP), several tracks of MD/MPH, MD/MS in

Clinical Research, and an MD/MS in Data Science through our dual degree programs at UVA. As you can see in the Curriculum chart, Phase 1 integrates clinical performance development and service-learning with foundations and integrated organ systems. Phase 2 is devoted to clinical training in the hospitals and clinics. Finally, Phase 3 provides opportunities for you to engage in advanced clinical skills training and tailor your educational experience to your own interests and career aspirations. International opportunities and travel grants are available through the UVA Center for Global Health and other programs. This offers you the opportunity to immerse yourself in another culture, learn other languages, and pursue clinical or research interests worldwide.

**Want to stay at the forefront? Be a part of the next generation of medicine? *At the University of Virginia School of Medicine, we're changing how medicine is learned today and will be practiced tomorrow.***





Our advanced simulation facilities in Charlottesville (LEFT) and Inova Fairfax (RIGHT) allow students to complete Phase 2 and Phase 3 in Northern Virginia

BELOW: Our regional campus at Inova Fairfax



### CLINICAL PERFORMANCE EDUCATION CENTER

The Clinical Performance Education Center (CPEC) is a cornerstone of UVA's innovative model of medical education. Housing the Medical Simulation Center and the Clinical Skills Center, CPEC offers students myriad opportunities to practice and demonstrate competency in cognitive and psychomotor skills in simulated clinical settings.

The Medical Simulation Center offers clinical training with an array of simulation modalities in an interactive learning environment. It is also involved in research initiatives focused on the advancement of simulation technology and education. The Clinical Skills Center provides an education and assessment resource that gives medical students opportunities to practice and receive feedback from standardized patients regarding patient interviewing, physical examinations, and elements of professionalism.

Simulation, whether it involves the use of standardized patients or high-fidelity simulation modalities, has emerged as an essential component of all levels of medical education and assessment. Bringing both simulation-based programs together in the CPEC underscores their common goal of enhancing clinical performance outcomes through student-centered learning exercises.



### A REGIONAL CAMPUS AT INOVA FAIRFAX

Each year, 36 students transition to the regional campus for Phase 2 and 3. This is an urban campus near Washington D.C. with a widely diverse patient population of over 2 million people. It is a great opportunity for students who want to spend time in Northern Virginia. This campus is available for other students as well.

#### What can you expect at Inova?

- The Claude Moore Education and Research Center and a state-of-the-art medical campus
- 12,000 square feet of modern space dedicated to education
- 12,000 square foot medical simulation center named ICAMS, [www.inova.org/clinical-education-and-research/education/simulation/icams](http://www.inova.org/clinical-education-and-research/education/simulation/icams)
- A surgical simulation and advanced practice training space called ASTEC, [www.inova.org/astec](http://www.inova.org/astec)

- Inova Fairfax Hospital, a Children's Hospital, a Heart and Vascular Institute and a Women's Center all on one campus
- Hands-on experience
- Inter-professional collaborative training
- Faculty and staff who love to teach

#### Research opportunities including:

- A 117-acre research park
- The Global Genomics and Bioinformatics Research Institute
- The Inova Center for Personalized Health
- A Cancer Center Collaborative Partnership
- Many research opportunities from bench to bedside
- State-of-the-art televideo communication facilities

Visit us at [med.virginia.edu/admissions](http://med.virginia.edu/admissions) to see a video about the regional campus opportunity.





#### 2021-2022 APPLICANT FIGURES

Applicants: 5892

Interviews: 568

Matriculants: 150

#### ENTERING CLASS IN 2022

50% Virginians

49% Women

21% Underrepresented in Medicine

Mean GPA: 3.87

Mean MCAT: 518.41

Mean Percentile: 95 CPBS: 129.66

CARS: 128.61

BBFL: 129.87

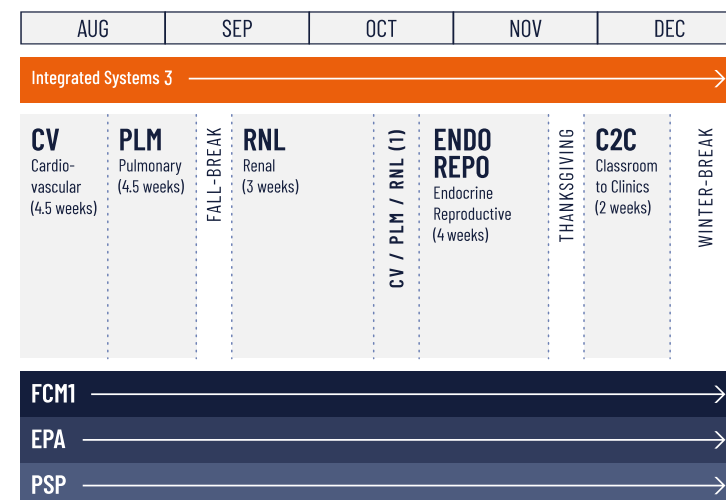
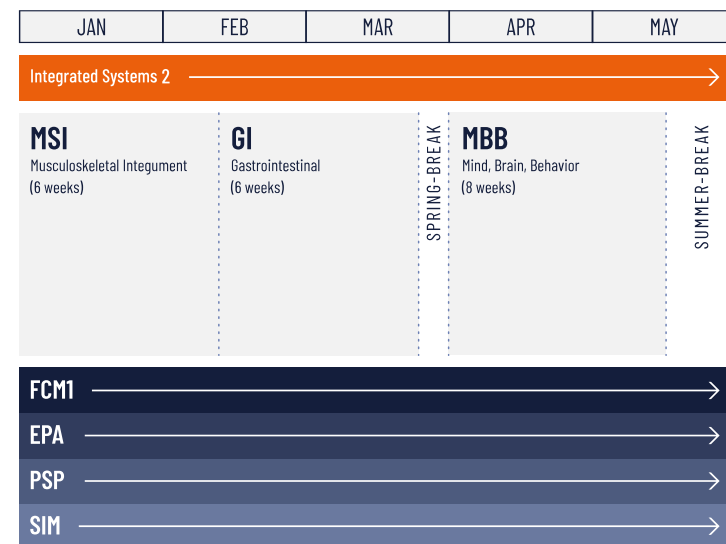
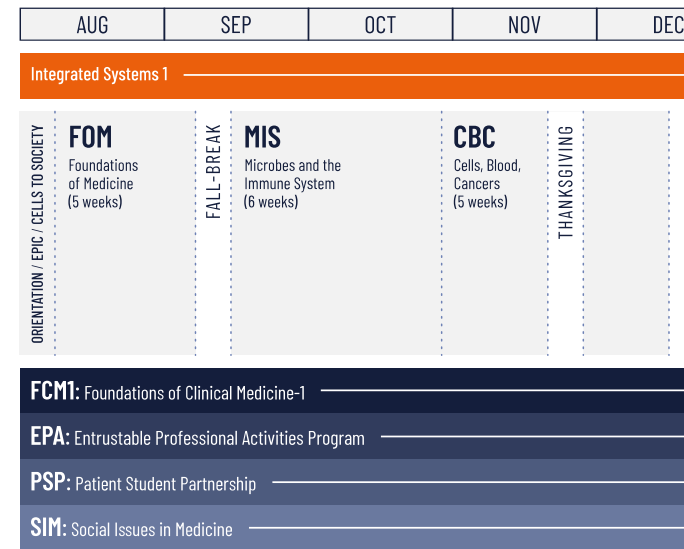
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#### TUITION AND FEES FOR 2022-2023

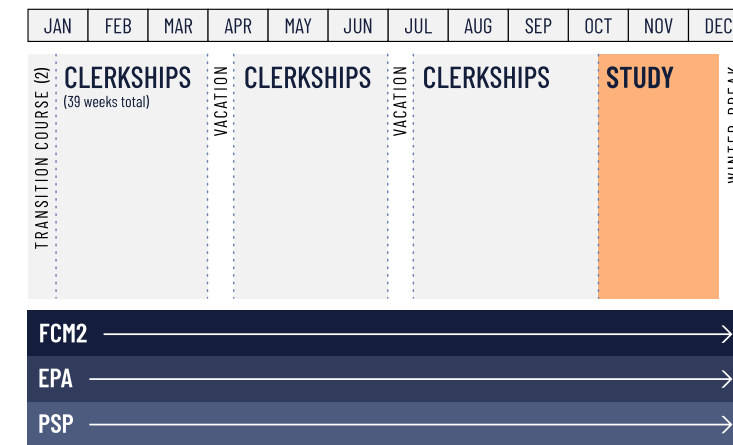
Virginia: \$51,034

Out-of-State: \$63,464

# Phase 1



# Phase 2



# Phase 3

