

A program of the Center for Health Humanities and Ethics

University of Virginia School of Medicine

Provided by the University of Virginia School of Medicine and School of Nursing

Wednesday, 22 February 2023

12:00-1:00 p.m. (EST)

**In Person at Pinn Hall Conference Center Auditorium**

 **Zoom Webinar:** [**https://us02web.zoom.us/j/84058180402**](https://us02web.zoom.us/j/84058180402)

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*2023 Brodie Lecture*

Achieving Social Accountability in Healthcare Through Graduate Medical Education



Alison Huffstetler, MD FAAFP

Medical Director of the Robert Graham Center for Policy Studies in Primary Care, Assistant Professor Department of Family Medicine and Population Health at Virginia Commonwealth University

Evan Heald MD, Moderator

Brodie Medical Education Committee Director, Associate Professor of Medicine, UVA

Socially accountable healthcare will transform the way people and communities receive and perceive health. To achieve equitable healthcare delivery with societal accountability, Graduate Medical Education (GME) must grow, geographically adapt, and reframe curricula to address community priorities.1,2 The history of GME directly impacts the distribution and training system in place today; there have been incremental policy efforts to increase allotment of training and training in place.3 However, financial incentives alone have not produced better outcomes or community accountability.4 What are the next steps to ensure high-value care is implemented in every community?

**Lunch will be provided for the first 40 in-person attendees.**

Resources:

1. Phillips RL Jr, George BC, Holmboe ES, Bazemore AW, Westfall JM, Bitton A. Measuring Graduate Medical Education Outcomes to Honor the Social Contract. Acad Med. 2022 May 1;97(5):643-648. doi: 10.1097/ACM.0000000000004592. Epub 2022 Apr 27. PMID: 35020616; PMCID: PMC9028305.
2. Kaufman A, Scott MA, Andazola J, Fitzsimmons-Pattison D, Parajón L. Social Accountability and Graduate Medical Education. Fam Med. 2021 Jul 7;53(7):632-637. doi: 10.22454/FamMed.2021.160888. Epub 2021 Jun 4. PMID: 34086288
3. Ahmed H, Carmody JB. On the Looming Physician Shortage and Strategic Expansion of Graduate Medical Education. Cureus. 2020 Jul 15;12(7):e9216. doi: 10.7759/cureus.9216. PMID: 32821567; PMCID: PMC7430533.

**Accreditation & Designation Statements**

In support of improving patient care, the University of Virginia School of Medicine and School of Nursing is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Virginia School of Medicine and School of Nursing designates this live activity for a maximum of **1 *AMA PRA Category 1 Credit****.****TM*** Physicians should claim only the credit commensurate with the extent of their participation in the activity. The University of Virginia School of Medicine and School of Nursing awards **1 contact hour** for nurses who participate in this educational activity and complete the post activity evaluation.

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**Disclosure(s):**

The following speakers and planning committee have no personal or professional financial relationships with a commercial entity producing healthcare goods and/or services. Speakers: Alison Huffstetler, MD; Evan Heald, MD; Planning Committee: Jim Childress, PhD; Marcia Childress, PhD; R.J. Bonnie, LLB; R. Carpenter, DNP; Mary Faith Marshall, PhD; Justin Mutter, MD, MA; Kathryn Reid, PhD, APRN, FNP-BC, CNL; Lois Shepherd, JD.

**Disclosure of faculty financial affiliations**

The University of Virginia School of Medicine and School of Nursing as a Joint Accreditation Provider adhere to the ACCME Standards for Integrity and Independence in Accredited Continuing Education, released in December 2020, as well as Commonwealth of Virginia statutes, University of Virginia policies and procedures, and associated federal and private regulations and guidelines. As the accredited provider for this CE/IPCE activity, we are responsible for ensuring that healthcare professionals have access to professional development activities that are based on best practices and scientific integrity that ultimately supports the care of patients and the public.

All individuals involved in the development and delivery of content for an accredited CE/IPCE activity are expected to disclose relevant financial relationships with ineligible companies occurring within the past 24 months (such as grants or research support, employee, consultant, stock holder, member of speakers bureau, etc.). The University of Virginia School of Medicine and School of Nursing employ appropriate mechanisms to resolve potential conflicts of interest and ensure the educational design reflects content validity, scientific rigor and balance for participants. Questions about specific strategies can be directed to the University of Virginia School of Medicine and School of Nursing of the University of Virginia, Charlottesville, Virginia.

The faculty, staff, CE Advisory Committee and planning committee engaged in the development and/or peer review of this CE/IPCE activity in the Joint Accreditation CE Office of the School of Medicine and School of Nursing have no financial affiliations to disclose.

**Disclosure of discussion of non-FDA approved uses for pharmaceutical products and/or medical devices**

As a Joint Accreditation provider, the University of Virginia School of Medicine and School of Nursing, requires that all faculty presenters identify and disclose any off-label or experimental uses for pharmaceutical and medical device products. It is recommended that each clinician fully review all the available data on new products or procedures prior to clinical use.

**Alison N. Huffstetler MD,** a practicing family physician, Medical Director of the Robert Graham Center for Policy Studies in Primary Care, Assistant Professor in the Department of Family Medicine and Population Health at Virginia Commonwealth University and an Assistant Professor in the Department of Family Medicine at Georgetown University. She is clinically active at Fairfax Family Practice, where she also is a residency and medical student educator for the Inova Family Medicine Residency. As the Medical Director of the Robert Graham Center, she engages in primary care research that acts as the foundation for health policy at a federal and state level. She works closely with state Academy of Family Physician chapters and the federal government relation teams as a policy expert. Dr. Huffstetler’s research has won national and international acclaim for impact on primary care practice. She received the Barbara Starfield Primary Care Leadership Award in 2019, has over 20 publications, and completed 50 presentations in the 4 years since completing her Family Medicine residency at UVA. After residency, she went on to the Robert L. Phillips, Jr. Health Policy Fellowship at Georgetown University. Dr. Huffstetler is a board-certified Family Physician by the American Board of Family Medicine and a Fellow of the American Academy of Family Physicians. Alison enjoys playing music in her free time, reading historical non-fiction, and is a terrible cook but can bake a mean German chocolate cake.

**Evan Heald MD FACP,** practices and teaches General Internal Medicine at the University of Virginia. He is the second Director of the Brodie Medical Education Committee. Anne Brodie was a grateful patient who trusted her Primary Care Physician with her own health, and the responsibility to imbue future generations with the skills and heart to care for patients as he cared for her. Dr. Heald has worked for UVA patients and learners in one capacity or another since 1991 and is happiest when creating something new … from programs, words, wood, sounds, paint or food.



**At the end of the conference!**

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Thank you for attending the

**Medical Center Hour on 22 February 2023**

1. Go to [www.cmevillage.com](http://www.cmevillage.com).
2. Click on the “Learning Portal” button and select “CE Certificate”.
3. Sign in with your email and password or create an account if you are a new user.
4. Enter CE Activity Code **146680** and click “Submit” and “Continue”.
5. Complete the evaluation and click “Done”.
6. Certificate Preparation; indicate the number of credits you wish to claim for attending this activity. Click “Submit”
7. Click “Print Certificate” or you can access later by visiting our website, Click “Learning Portal”, Sign in at the top of the page and click “Credit History & Past Certificate”.
8. For problems, contact the CME office at uvacme@virginia.edu

***PLEASE NOTE: The post activity evaluation will only be available for a 30 day period. Credit will not be issued after the evaluation period has closed.***

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