

A program of the Center for Health Humanities and Ethics

University of Virginia School of Medicine

Provided by the University of Virginia School of Medicine and School of Nursing

**Medical Center Hour joins Medical Grand Rounds**

**Friday, September 13 | 12:15 to 1:15**

**Infections and Inequalities: The Future of Global Social Medicine**

**Dr. Louise Ivers, MD, MPH**

Director of the Harvard Global Health Institute and a Professor of Medicine and Professor of Global Health and Social Medicine at Harvard Medical School

Despite reductions in mortality from infectious diseases globally, stark disparities remain, especially in the lowest income countries where infectious diseases are still a leading cause of death in the most impoverished communities. Dr. Ivers will share perspectives from her two decades of work providing healthcare and designing, implementing, and evaluating public health programs in Haiti and Uganda. She will explore factors associated with these inequities including social determinants of poor health such as food insecurity, water insecurity and violence. Dr. Ivers will present findings from her group’s research on cholera in Haiti and offer perspectives on the role of global social medicine and ‘whose job is it anyway?’ to address these issues in the interest of health for all.

**Course Description:** *This series will address High-Level trends and expectations in accreditation in graduate medical education in internal medicine. It will discuss Gaps in care reflected in medical center quality data, priorities, and outcomes as well as trends and changes in patient care practice seen at UVA. Finally, we will cover* topics from the clinical practice of *Endocrinology, Nephrology and General Medicine that require additional representation due to the prevalence of education in other conference settings on other specialty areas in Internal Medicine.*

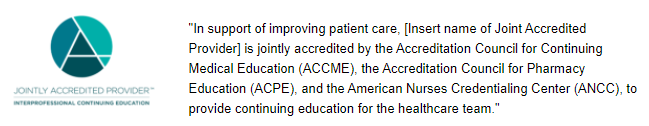
**Target Audience:** Physicians, Residents

**Desired Outcomes:**

At the conclusion of this activity, participants should be able to:

* Incorporate new guidelines, techniques, and recent research into clinical practice based on the concepts shared in this series.
* Discuss current clinical cases in the context of evidence-based medicine to identify appropriate screenings and treatments for patients.
* Improve healthcare outcomes by regularly and frequently engaging the healthcare team in up-to-date and evidence-based education.
* the maintenance, improvement, and broadening of knowledge and skills throughout your professional life through attendance at this regularly scheduled series.
* Incorporate systems-based and practice-based processes to improve patient safety and quality in healthcare.
* Communicate effectively with clinical colleagues by incorporating interprofessional discussion techniques and patient-centered strategies, as appropriate.
* Analyze published outcome results and apply to current

**Accreditation & Designation Statements:**



In support of improving patient care, the University of Virginia School of Medicine and School of Nursing is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Virginia School of Medicine and School of Nursing designates this live activity for a maximum of **1 *AMA PRA Category 1 Credit****.****TM*** Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to **1 MOC point** in the American Board of Internal Medicine’s (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for granting ABIM MOC credit.

The University of Virginia School of Medicine and School of Nursing awards **1hour of participation** (consistent with the designated number of *AMA PRA Category 1 CreditTM* or ANCC contact hours) to a participant who successfully completes this educational activity. The University of Virginia School of Medicine and School of Nursing maintains a record of participation for six (6) years.

**Below are the codes for the program today:**

**9/13 – 24170 (MCH)**

**9/13 – 22620 (MGR)**

**Full Disclosure Policy Affecting CME Activities:** As a joint accredited provider, the University of Virginia Office of CME/CE requires attested and signed global disclosure of the existence of all financial interests or relationships with commercial interest from any individual in a position to control the content of a CME activity sponsored by OCME.

**No one in a position to control the content of this educational activity has disclosed a relevant financial interest or relationship with any commercial interest.**

**Disclosure of faculty financial affiliations**

The University of Virginia School of Medicine and School of Nursing as a Joint Accreditation Provider adhere to the ACCME Standards for Integrity and Independence in Accredited Continuing Education, released in December 2020, as well as Commonwealth of Virginia statutes, University of Virginia policies and procedures, and associated federal and private regulations and guidelines. As the accredited provider for this CE/IPCE activity, we are responsible for ensuring that healthcare professionals have access to professional development activities that are based on best practices and scientific integrity that ultimately supports the care of patients and the public.

All individuals involved in the development and delivery of content for an accredited CE/IPCE activity are expected to disclose relevant financial relationships with ineligible companies occurring within the past 24 months (such as grants or research support, employee, consultant, stock holder, member of speaker’s bureau, etc.). The University of Virginia School of Medicine and School of Nursing employ appropriate mechanisms to resolve potential conflicts of interest and ensure the educational design reflects content validity, scientific rigor and balance for participants. Questions about specific strategies can be directed to the University of Virginia School of Medicine and School of Nursing of the University of Virginia, Charlottesville, Virginia.

The faculty, staff and planning committee engaged in the development of this CE/IPCE activity in the Joint Accreditation CE Office of the School of Medicine and School of Nursing have no financial affiliations to disclose.

**Disclosure of discussion of non-FDA approved uses for pharmaceutical products and/or medical devices**

As a Joint Accreditation provider, the University of Virginia School of Medicine and School of Nursing, requires that all faculty presenters identify and disclose any off-label or experimental uses for pharmaceutical and medical device products. It is recommended that each clinician fully review all the available data on new products or procedures prior to clinical use.

**Professor Louise Ivers** is Faculty Director of the Harvard Global Health Institute at Harvard University, Executive Director of the Massachusetts General Hospital Center for Global Health, and the David Bangsberg MD, MPH Endowed Chair in Global Health Equity at Mass General Hospital. She is a Professor of Global Health and Social Medicine, and Professor of Medicine at Harvard Medical School. Dr. Ivers works on the implementation of health programs with the goal of advancing health equity and access to care and social services for impoverished communities, supported by research and advocacy. She is a practicing Infectious Diseases physician in the Division of Infectious Diseases at Mass General Hospital.

Dr. Ivers completed medical school at University College Dublin, Ireland, residency in Internal Medicine at Mass General Hospital, and fellowship in Infectious Diseases at Mass General/Brigham. Dr. Ivers holds a diploma in Tropical Medicine and Hygiene from the London School of Hygiene & Tropical Medicine, a Master of Public Health from the Harvard T.H. Chan School of Public Health, and a Research Doctorate in Medicine from the National University of Ireland. She is a fellow of both the American Society of Tropical Medicine and Hygiene and the Infectious Diseases Society of America, and an elected member of the American Society for Clinical Investigation. Dr. Ivers is the recipient of numerous honors, including the Bailey K Ashford Medal for distinguished work in tropical medicine, Leadership in the Practice of Public Health Award from the Harvard T Chan School, and Distinguished Graduate of the UCD School of Medicine. She has published over one hundred articles, chapters, and perspectives on wide-ranging topics related to infectious disease, public health, and global health equity. She is editor of a text book on food insecurity and public health, and has contributed writing to WBUR, NPR, and the New York Times.