CME Mission Statement
Expected results from educational activities and program are articulated in terms of competence, performance, or patient outcomes.

Professional Practice Gaps
Determine the difference between health care processes or outcomes observed in the practice environment of the target audience, and those potentially achievable on the basis of current professional knowledge.

Educational Needs
Identify educational needs as a basis to understand the causes underlying the professional practice gaps; define needs as either knowledge, competence, or performance.

Educational Objectives
Design objectives that address identified educational needs and learner changes in the context of desirable physician attributes, e.g., ACGME Competencies, within the context of barriers to physician change.

Educational Intervention
Close gap(s) through educational interventions focused on the educational needs and designed changes in knowledge, competence, performance, or patient outcomes of the target audience within their practice environment.

Evaluation of Educational Activity
Assess effectiveness of activity by determining the impact on identified educational needs, changes related to knowledge, competence, performance, or patient outcomes, and independence from commercial interests.

Level 1 Evaluation Items
Assess effectiveness of activity on the extent of participation and acceptance by the learner, and on the independence from commercial interests.

Levels 2-5 Evaluation Items
Assess effectiveness of activity by determining the impact on acquisition of new skills and knowledge by the learner, changes in clinical practice, and changes in patient and population health outcomes.