



School of Medicine

LEARNING FROM TEACHING PROGRAM FOR PRECEPTORS

Overview:

The University of Virginia School of Medicine as an LCME, ACGME and ACCME accredited provider is eligible to provide community based physicians who volunteer to teach and/or other physician educators at the undergraduate and graduate level with Learning from Teaching credits. **Learning from Teaching** is based on the premise that teachers at these levels acquire knowledge through their teaching activities, which involved preparation for and the conduct of the actual live teaching.

The key concept for this program is to provide credit for the **learning** that takes place in preparation for teaching. This is **not** credit for teaching. It acknowledges that the physician engaged in an educational activity which serves to maintain, develop, or increase the knowledge, skills and professional performance and relationships that a physician uses to provide services for patients, the public, or the profession.

The **Learning from Teaching program** includes clinical, research and educational content and materials that contribute to the physician educator's knowledge and expertise that get translated into teaching approaches, and discussions focused on the delivery of optimum and evidence-based care. Faculty may not receive credit more than once for the same time period, even if the audience involved residents and students from more than one program and even if it is being verified by two or more LCME/ACGME programs. There is no limit to the amount of credits one can earn under the **Learning from Teaching program**. Each individual activity will determine the number of credits available to claim/activity. Each activity will be verified by the LCME/ACGME programs before being reviewed by the Office of Continuing Medical Education.

Process for Obtaining Credit

Interested physicians preceptors and faculty who are seeking *AMA PRA Category 1 credit™* for their learning activities in preparation for teaching will need to complete the following tasks:

1. Complete the attached ***Faculty Documentation for Learning from Teaching : A Joint AMA/AAMC Project.***
2. Send the completed document to the Preceptor/UME/GME Office for verification of participation as a preceptor/faculty member.
3. UME/GME/preceptor office staff will forward the completed and verified Faculty ***Documentation for Learning from Teaching*** form to the UVA Office of Continuing Medical Education for review.
4. The staff from the Office of Continuing Medical Education will send the individual preceptor/faculty member the link to an online post-activity evaluation form for completion. Upon completion, the preceptor/faculty member can print their certificate. The credits will also be tracked on the individual's CME transcript.

A sample (completed) form is attached.

Important Facts about Learning from Teaching credit

There are several important factors about learning from teaching credit.

- Preceptors/faculty members will receive up to two hours of *AMA PRA Category 1 credit™* for each hour of interaction with medical students, residents/fellows based on documentation of learning provided on the completion of the preceptor learning from teaching worksheet.
- Credit can be entered after a block or some period of teaching rather than after each occurrence.
- Credit will only be awarded once for each period of time identified regardless of the numbers, levels or programs in for the medical students, residents/fellows assigned to the preceptor/ individual faculty member.

Questions: Questions regarding this program can be directed to the Office of Continuing Medical Education at (434) 924-5310 or via email at uvacme@virginia.edu.

**Faculty Documentation for Learning from Teaching
A Joint AMA/AAMC Project**

_____ First Name	_____ Middle Name	_____ Last Name	_____ Suffix	_____ Degree
_____ Medical School	_____ Graduation Year	_____ ME Number *	_____ Year of Birth	
_____ Address Line 1	_____ Address Line 2	_____ City	_____ State	_____ Zip
_____ Email Address	_____ Institution Name			

Teaching/Educational Activity	UME or GME	Gap Identified Clinical knowledge/skills gap and/or gap in educational technique and understanding	Related Learning Activity <i>e.g., review of current literature; chart review and analysis; other reading; consultation; on-line searching for teaching, information-sharing</i>	Competency Domain Addressed ** 1) Medical Knowledge 2) Clinical Practice / Patient Care and Procedural Skills 3) Professionalism 4) Systems-based Practice 5) Practice-based Learning and Improvement 6) Communication Skills	Resulting Change in Skills / Knowledge e.g., improved teaching skills, better understanding of pathophysiology, improved patient management or outcomes	Time Best recorded in 15 minute blocks	Validation Validated by CME office
Formal presentations to students, residents							
Development of Cases, Clinical Problems							
Supervising clinical or simulated activities							
Teaching clinical, other skills							
Assessing Learner performance (clinical or simulated settings)							

Teaching/Educational Activity	UME or GME	Gap Identified Clinical knowledge/skills gap and/or gap in educational technique and understanding	Related Learning Activity <i>e.g., review of current literature; chart review and analysis; other reading; consultation; on-line searching for teaching, information-sharing</i>	Competency Domain Addressed * 1) Medical Knowledge 2) Clinical Practice / Patient Care and Procedural Skills 3) Professionalism 4) Systems-based Practice 5) Practice-based Learning and Improvement 6) Communication Skills	Resulting Change in Skills / Knowledge <i>e.g., improved teaching skills, better understanding of pathophysiology, improved patient management or outcomes</i>	Time Best recorded in 15 minute blocks	Validation Validated by CME office
Mentoring QI or PI projects							
Mentoring or undertaking scholarly activities							
Other (please specify):							
TOTAL CREDITS ***							

* ME Number - The medical education (ME) number is an 11-digit number assigned to every physician in the US by the AMA for identification and recording of basic information. The ME number is found on the AMA membership card. For your ME number, please contact 800-262-3211.

** Faculty are encouraged to indicate which of the ACGME competencies are addressed by their learning and how they are addressed:

NOTES/REFLECTIONS: How has this made your overall role as a faculty member better? More rewarding? Has it had any other impact?