A. SUBJECT: Commitment of Education to Critical Care Programs

B: EFFECTIVE DATE: January 23, 2014 (R)

C: POLICY: Policy on Institutional Commitment of Education for ACGME Critical Care Programs

The following policy is developed to ensure that all trainees and fellows (hereinafter, “graduate medical trainees,” “trainees”) have adequate educational resources necessary for their clinical services within the all ACGME Critical Care Programs at the University of Virginia Medical Center.

Definition:

ACGME Critical Care Programs include Internal Medicine - Pulmonary Critical Care, Pediatrics Critical Care, Surgical Critical Care, and Anesthesiology – Critical Care.

D: PROCEDURE:

1. Each Program Director with the Critical Care Program must establish a curriculum with appropriate goals and objectives for each assignment at each educational level. These goals and objectives must be communicated with all trainees and the Program Directors of the other critical care programs.

2. Each Program Director must assume ultimate responsibility for quality learning experiences for all trainees through maintaining the ACGME RRC requirements in the areas of assignment of clinical responsibilities, faculty-trainee ratio, and evaluation of the trainees.

3. All trainees are to be evaluated in New Innovations by the Program Director and/or participating faculty of that service in a timely manner (end of the rotation is encouraged). These evaluations are to be assigned to the participating faculty by the hosting Department and will be forwarded to the department of the visiting trainee.

4. Trainees shall complete an evaluation of the rotation. This shall be assigned by the program coordinator.

5. Program Directors of Critical Care Programs shall provide the Program Directors of the other critical care programs with feedback of the rotation at a minimum annually. Program Directors must formally evaluate their own program regularly, at least annually.

6. Should a faculty member not assigned to evaluate a trainee wish to evaluate that trainee, he/she may do so by contacting the program director of the home/sponsoring critical care program.

7. The University of Virginia Medical Center expects all trainees to demonstrate professionalism at all times regardless of clinical service. Every effort shall be made by all trainees to work cooperatively with one another.

8. Unless the home critical care program mandates attendance at any didactic program or continuity care clinic, trainees shall participate in all appropriate didactic and clinical activities sponsored by the critical care program in which they are assigned. The Program Director of that service is responsible for ensuring the trainee’s participation in all mandated didactic programs and continuity care clinics.

9. Any conflicts that arise shall be dealt with among Program Directors.

Any conflict that cannot come to a resolution among Program Directors will be brought before the DIO or Graduate Medical Education Committee (GMEC) for resolution.

Reviewed and Approved by GMEC: May 31, 2007
Reviewed/Approved GMEC Policy Subcommittee: February 14, 2012
Review/Approved GMEC: February 15, 2012
Reviewed: GMEC Policy Subcommittee, January 7, 2014
Approved: GMEC, January 22, 2014