

Ophthalmology Grand Rounds – December 11, 2024 | 8:00am - 9:00am
“Melanocytic Mishaps: Vogt-Koyanagi-Harada Disease” – Samuel D. Levant, MD
“Hunting for the Diagnosis” – Alyssa Bosso, MD

Ophthalmology Library and/or <https://virginia.zoom.us/j/92020995897?pwd=ckNWSyt2ZVd2R2E5aytHVU01bWJGZz09>

Directly Provided by the University of Virginia School of Medicine and School of Nursing

Course Description: *Ophthalmology, like other medical specialties, is undergoing an accelerating change in the basics. Of particular note is the advent of molecular genetics, both from a diagnostic and therapeutic point of view, and additional quantitative ways of assessing the visual system (including the OCT). It is imperative to keep our own physicians, residents, fellows and those in the community updated on new developments and changes in our field, which is the focus of Grand Rounds. Grand Rounds also serves to give the residents the opportunity of honing their presentation skills at a local level before trying it out nationally and internationally. Grand Rounds is predicated on case presentations, but addresses the issues that are evolving in ophthalmic practice.*

Target Audience: Physicians, Ophthalmologists, Medical Students

Desired Outcomes:

At the conclusion of this activity, participants should be able to:

1. Explain diagnostic and therapeutic perspectives in all areas of ophthalmology subspecialties
2. Integrate innovative practices such as molecular genetics and quantitative methods that apply to ophthalmology
3. Describe innovations in diagnostic tools and clinical decision-making in ophthalmic practice
4. Create interprofessional communication to review new information and treatment techniques emerging in the field

Accreditation & Designation Statements



In support of improving patient care, the University of Virginia School of Medicine and School of Nursing is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of

Virginia School of Medicine and School of Nursing designates this live activity for a maximum of **1.0 AMA PRA Category 1 Credits™**.

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University of Virginia School of Medicine and School of Nursing awards **1.0 hour of participation** (consistent with the designated number of **AMA PRA Category 1 Credit(s)™** or ANCC contact hours) to a participant who successfully completes this educational activity.

The University of Virginia School of Medicine and School of Nursing maintains a record of participation for six (6) years.

This activity was planned by and for the healthcare team, and learners will receive **1 Interprofessional Continuing Education (IPCE) credit** for learning and change.



Successful completion of this CME activity, which includes participation in the evaluation component, earns credit toward the Lifelong Learning Self-Assessment requirement(s) for the **American Board of Ophthalmology's** Continuing Certification program. It is the CME activity provider's responsibility to submit learner completion information to

ACCME for the purpose of granting credit.

Disclosures:

The following speaker **Samuel D. Levant, MD** and planning committee have no personal or professional financial relationships with a commercial entity producing healthcare goods and/or services.

Disclosure of faculty financial affiliations

The University of Virginia School of Medicine and School of Nursing as a Joint Accreditation Provider adhere to the ACCME Standards for Integrity and Independence in Accredited Continuing Education, released in December 2020, as well as Commonwealth of Virginia statutes, University of Virginia policies and procedures, and associated federal and private regulations and guidelines. As the accredited provider for this CE/IPCE activity, we are responsible for ensuring that healthcare professionals have access to professional development activities that are based on best practices and scientific integrity that ultimately supports the care of patients and the public.

All individuals involved in the development and delivery of content for an accredited CE/IPCE activity are expected to disclose relevant financial relationships with ineligible companies occurring within the past 24 months (such as grants or research support, employee, consultant, stock holder, member of speakers' bureau, etc.). The University of Virginia School of Medicine and School of Nursing employ appropriate mechanisms to resolve potential conflicts of interest and ensure the educational design reflects content validity, scientific rigor and balance for participants. Questions about specific strategies can be directed to the University of Virginia School of Medicine and School of Nursing of the University of Virginia, Charlottesville, Virginia.

The faculty, staff, CE Advisory Committee and planning committee engaged in the development and/or peer review of this CE/IPCE activity in the Joint Accreditation CE Office of the School of Medicine and School of Nursing have no financial affiliations to disclose.

Disclosure of discussion of non-FDA approved uses for pharmaceutical products and/or medical devices

As a Joint Accreditation provider, the University of Virginia School of Medicine and School of Nursing, requires that all faculty presenters identify and disclose any off-label or experimental uses for pharmaceutical and medical device products. It is recommended that each clinician fully review all the available data on new products or procedures prior to clinical use.