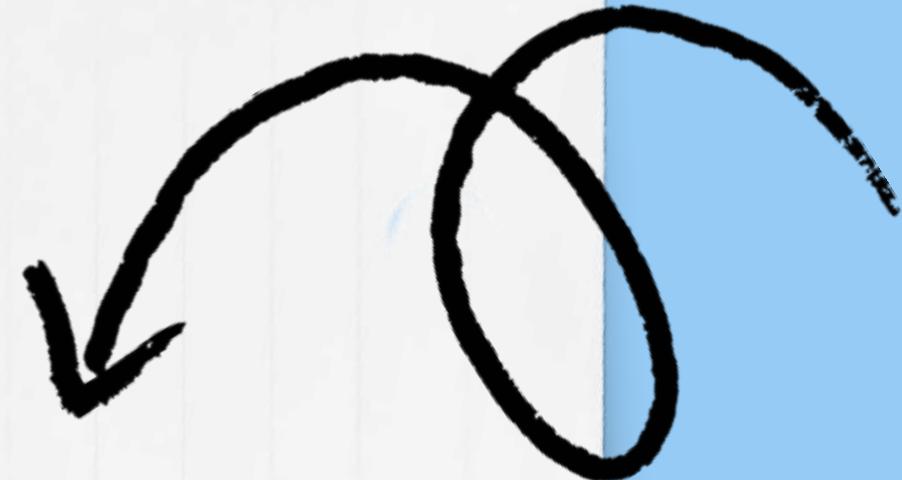
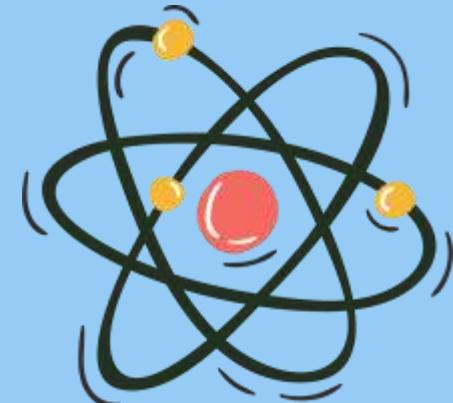
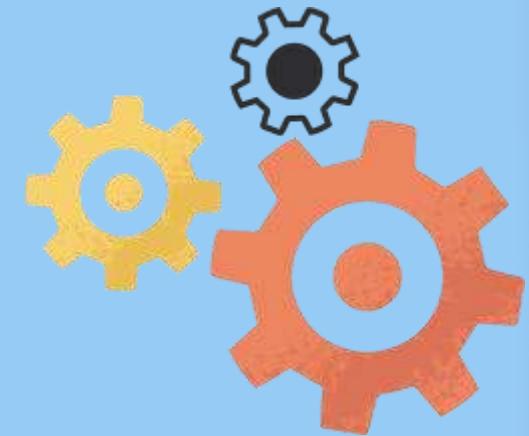


Hello! Young scientist!



Welcome to Bioethics training for Research

By WAYS LAB





Protection of human subjects

Why?
From who?
How?

Contents

1 Conflict of Interest

2 What is Research

3 Risk Assessment

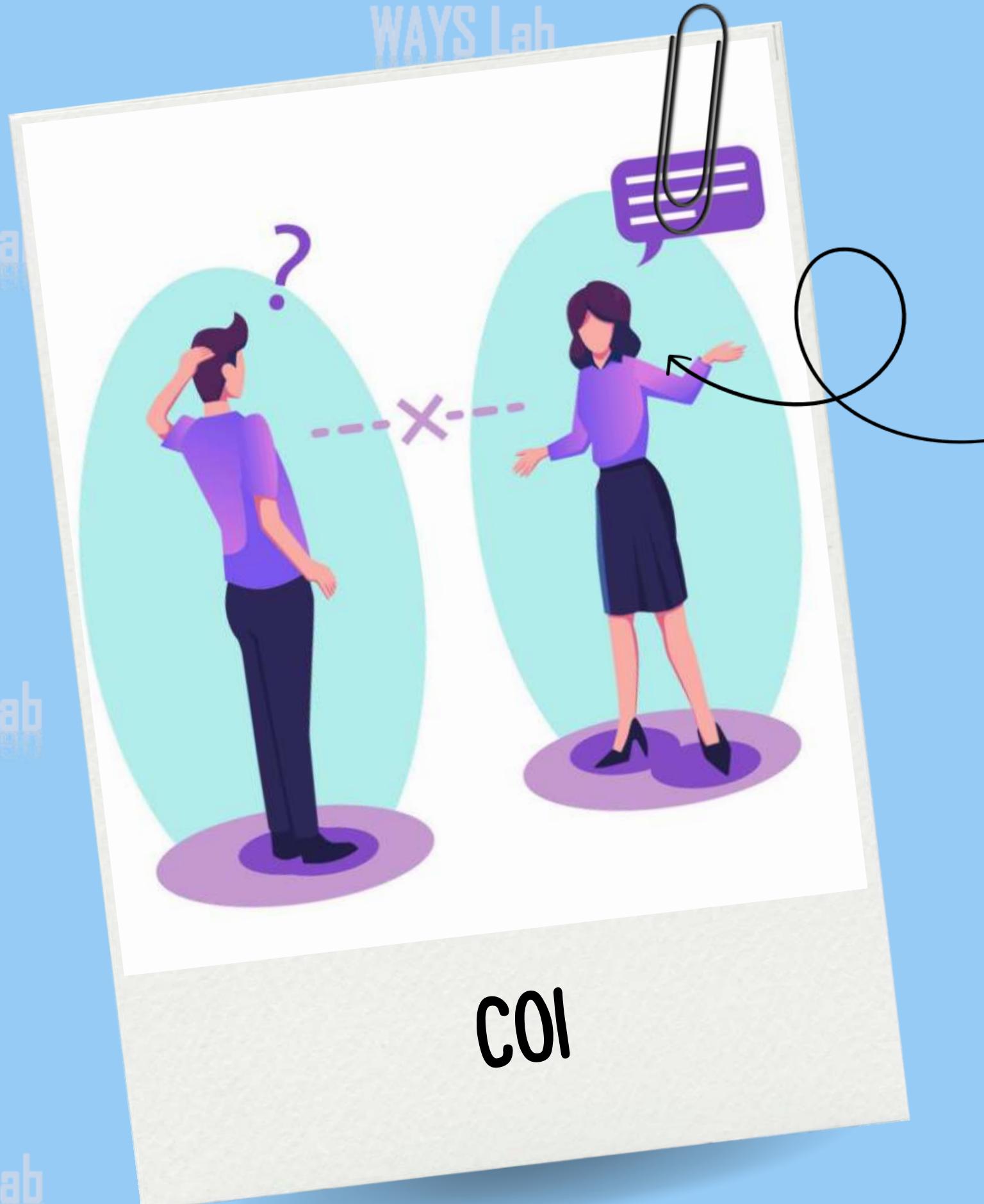
4 History of Biomedical Ethics

5 Informed consent

6 Privacy & Confidentiality

Conflict of Interest

The term conflict of interest (COI) refers to situations in which financial/non-financial, individual/industrial considerations may affect a researcher's objectivity in meeting duties or responsibilities.



Individual

The researcher has a personal, financial or other interest- which may affect the design, conduct and reporting of research

Institutional

The institution or official acting with authority has a financial or other interest- which may affect the objectivity of research

Individual Institutional

Examples

Hiring or supervising closely related friends/ family members

Board member for outside commercial company or organization

Accepting gifts, discounts, favors or services from a participant.

Research involving a competitor or supplier of the institution

Supporting projects pertaining to a particular department

Bypassing inspections/ responsibilities to contend for rankings

Financial

A relationship that has the potential to result in financial gain for the individual/ institution.
Tangible: can be seen & measured easily

Non-Financial

Personal relationships or research in pursuit of tenure or need for producing data in support of ongoing hypothesis

School COI

Let us listen to this
conversation between a
schoolteacher and a student



Student - Connie

Teacher - Ms Little



WAY

.....

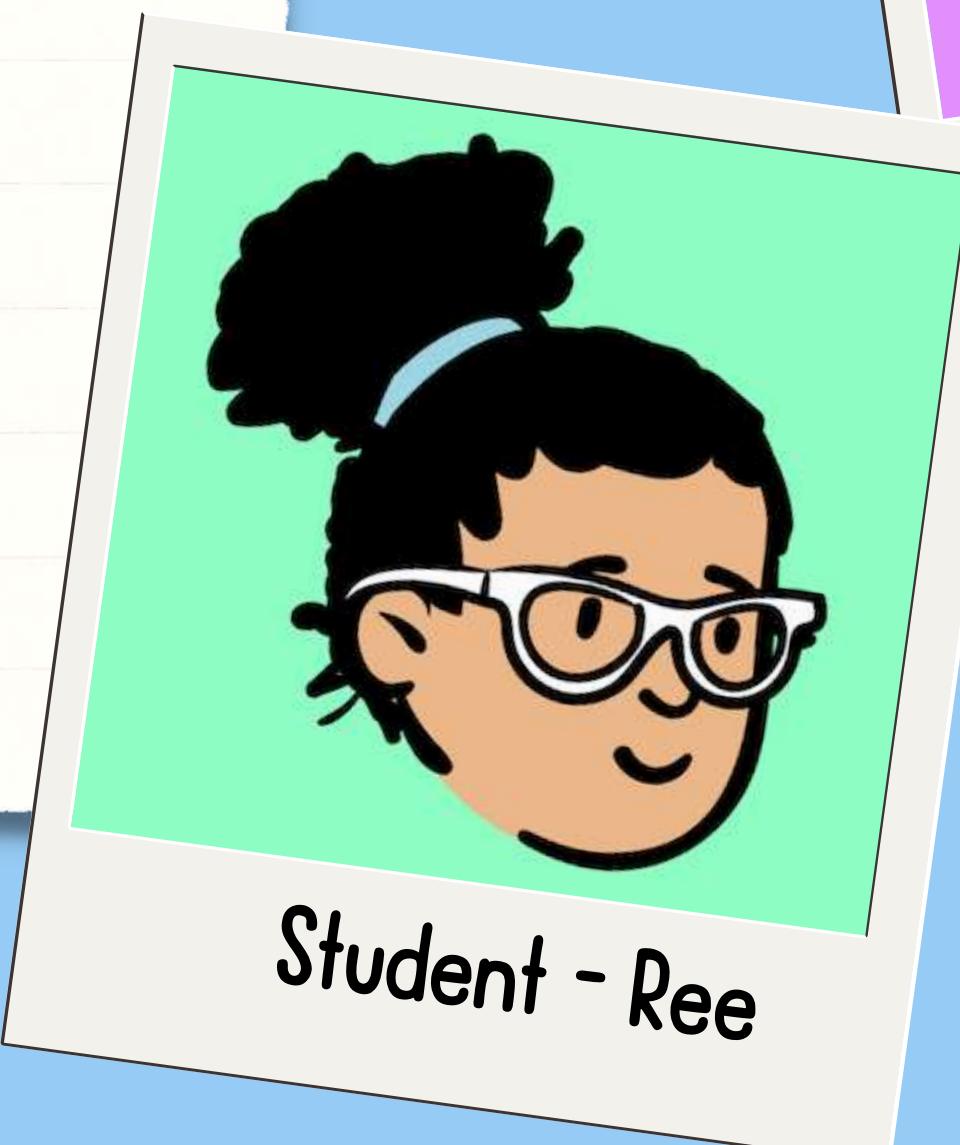


https://drive.google.com/file/d/1z2QqZitFZe-54EdUX5OtgoLeV6iy_ekN/view?usp=sharing

WAY

Research COI

Let us listen to this
conversation between a school
guidance counselor and a
student researcher !



Counselor - Ms Proviso



<https://drive.google.com/file/d/1AYd7JOrEd6OjRyX2WjNOsBR5YicurXDa/view?usp=sharing>

choice of research
design & statistical
methods

The potential bias
due to COIs may
affect the
following:

Data collection,
analysis and
interpretation and
results

Vendor selection in
the purchase of
equipments

Decisions about
the choice of
personnel to
conduct the study

Recruitment and
consenting of
research subjects

Decisions about
enrollment and
inclusion/exclusion
criteria

Solutions

1 Disclosure

3 Management

2 Review

Disclosure

1 PHS regulation

Investigator must disclose significant financial interests (SFI) at the time of proposal submission.

3 FDA regulation

Applicants submitting marketing applications (& conducted clinical study) must disclose the financial interests.

2 NSF Policy

Applicants must disclose significant financial interests (SFI), eliminated and managed prior to expenditure of funds.

Management

1

Management plans
as decided by the
institutions or standard
COI management

2

Informed consent
encouraging voluntary and
objective decisions

3

Controls:
Blinding, Divestiture, Third-
party data analysis

What is Research

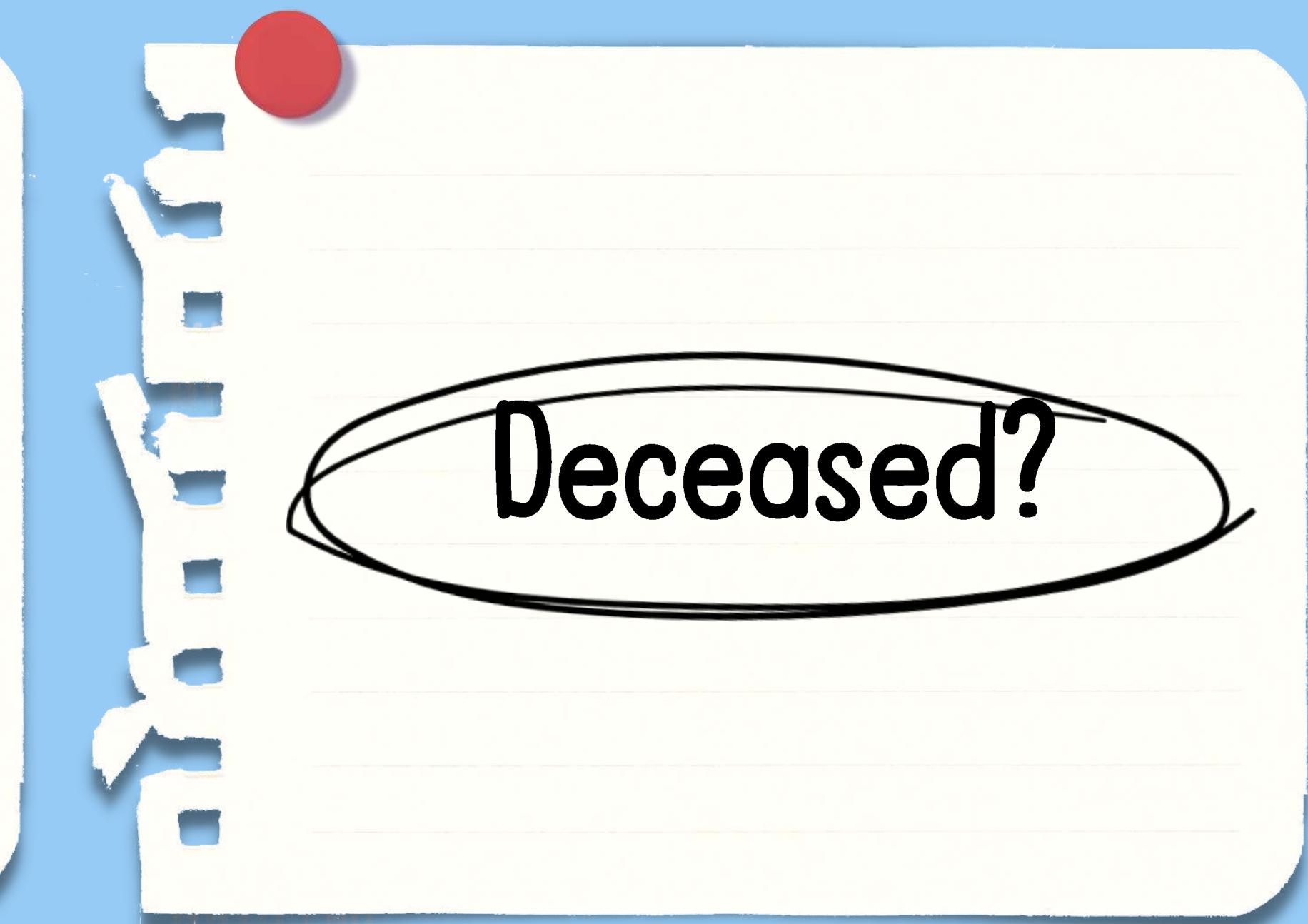
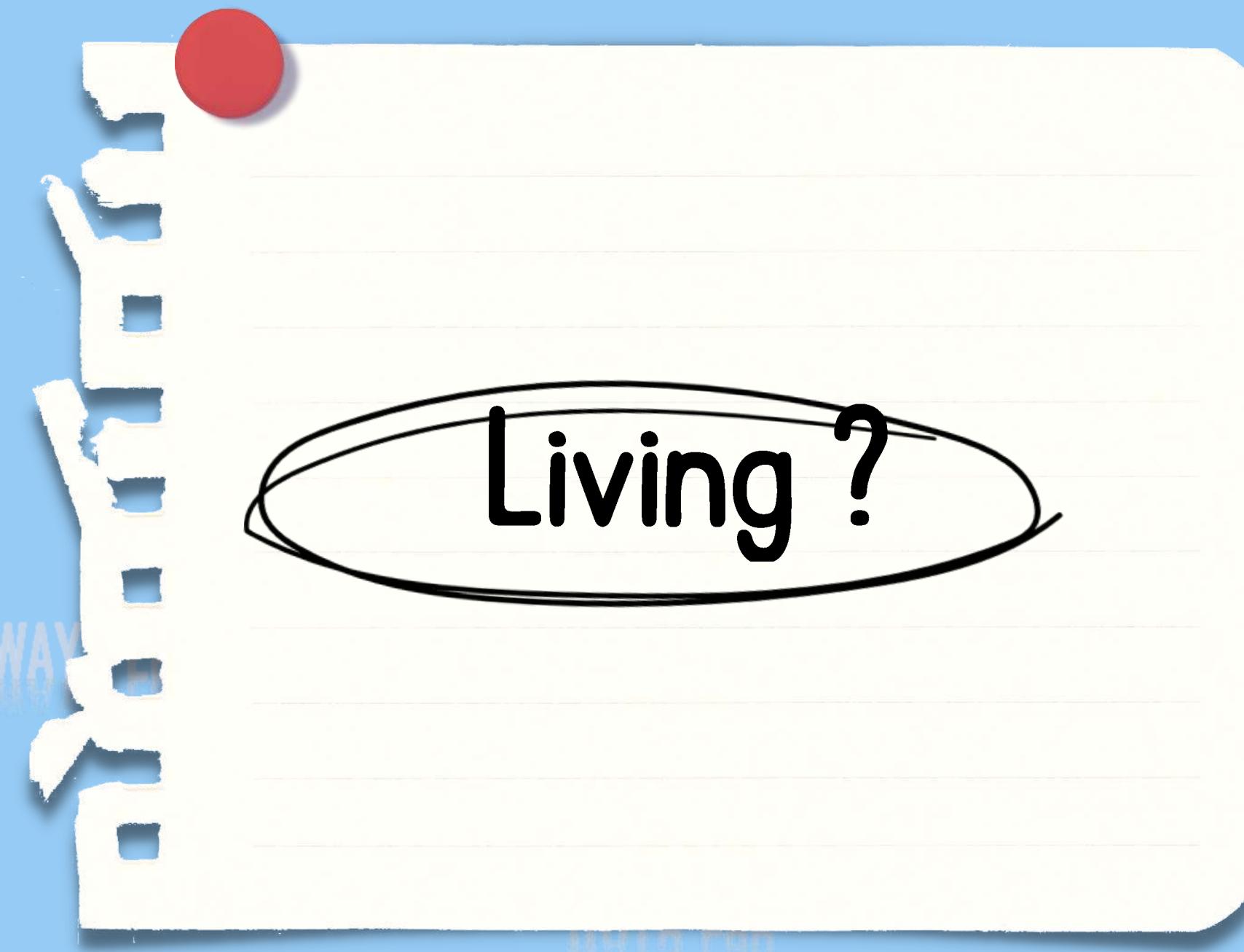
A human subject is a living individual about whom an investigator (you) conducting research:

1. obtains information/biospecimens through interaction/intervention and uses/studies/analyzes (or)
2. obtains/uses/studies/analyzes or generates identifiable private information/biospecimens



https://www.youtube.com/watch?time_continue=1&v=mVObUQpz468&embeds_referring_euri=https%3A%2F%2Fhubblecontent.osi.office.net%2F&source_ve_path=MzY4NDIzMjM4NTE

Who is a human subject?



What doesn't count as research ?

- Scholarly/ journalistic activities (oral history, journalism, biography, literary criticism, legal research, historical scholarship)
- public health surveillance activities
- Some activities that involve interactions with humans and data gathering that are designed for quality improvement.

- Authorized intelligence, homeland security, defense/ national security missions
- Collection and Analysis of information, biospecimens, or records by or for a criminal justice agency for activities authorized by law/ court order/ criminal investigative purposes

No !!!

Communication or
interpersonal contact with
participants.

Interviews/ surveys and
participant observation.

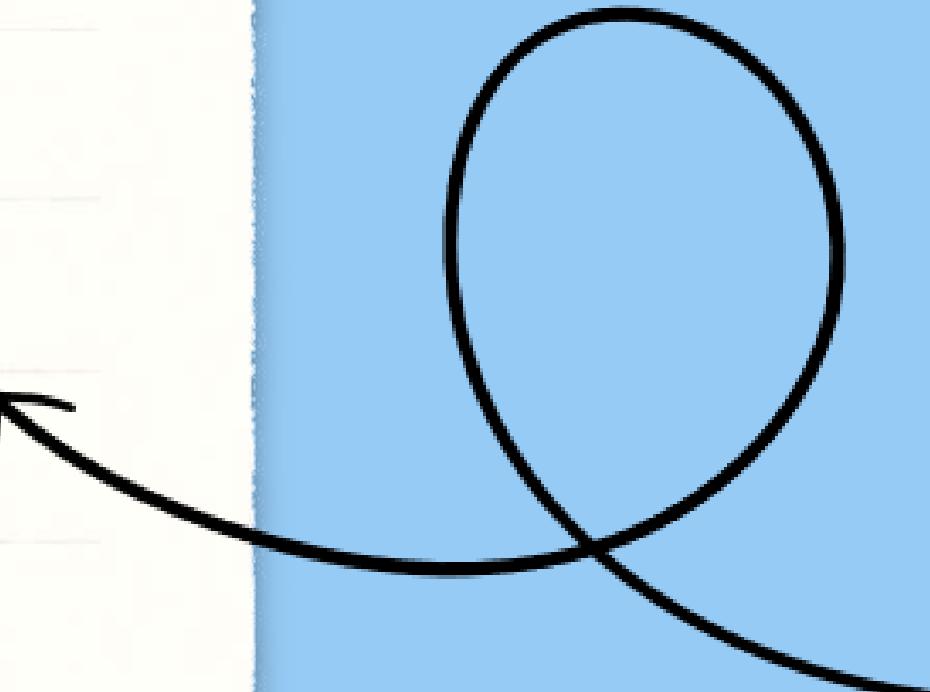
Yes !!!

Procedures through which data
are generated or measured.
Modification of the participant
or their environment for
research.



The common rule (2018)

provides robust set of
protections for human
research subjects and
defines key terms!





Identifiability

- Information about someone's behavior in a place where they would reasonably expect that no one is recording them.
- Information someone shares for a specific purpose that they reasonably expect will stay private and not be made public.

The information/biospecimen where the subject's identity may be readily ascertained

Medical records

The researcher can readily identify who it is from or associated with.

Identifiable private information/biospecimen

School records

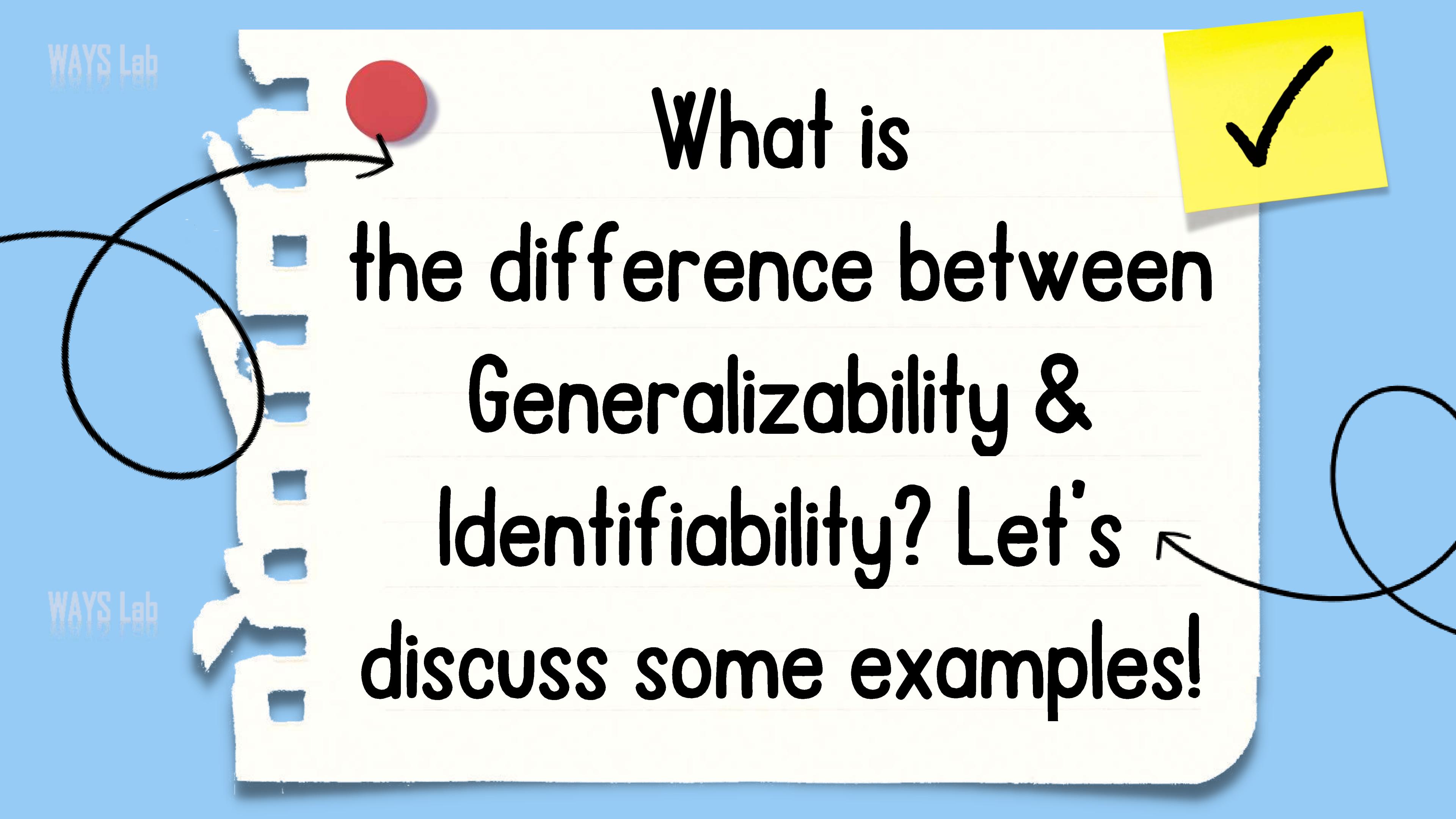
Exceeds the reasonable expectations of privacy.

Readily available to the researcher and can be used for identification/re-identification.



Generalizability

- To generalize is to derive general conclusions from particulars.
- Research intended to contribute to a body of knowledge (such as, the function of culture, expression of gender, or political views of marginalized community members).
- Results of the research are easily replicable.



What is
the difference between
Generalizability &
Identifiability? Let's
discuss some examples!

Protection

by law

1

FERPA

Family education rights and privacy act (FERPA) protects the privacy of school records.

Can only be released with express written permission

2

HIPAA

Health insurance portability and accountability act (HIPAA) protects private health information.

Risk Assessment

Challenging task to identify and evaluate risks of harm associated with participation in research. Potential harms in social & behavioral science may be more ambiguous and less predictable such as individual reactions to certain events/questions.



Risks of harm associated with social behavioral research

Social:
Stigma,
self esteem

psychological:
trauma

Economic

Legal

Physical or
Retaliatory:
violence in bullying

Contextual:
Time
situation
Culture
Population

Contextual risks

Youth

Students

USA

VS

V

VS

Adults

^S
Non-
students

Another
country

Solutions

1 Identify

2 Assess

3 Minimize

Identification

1 Invasion of privacy

- Personal information is accessed or collected without the subject's knowledge or consent. ex: undercover researcher.
- Participation is revealed despite assurances that this would not happen.

2 Breach of confidentiality

- Unauthorized release of data/ unintended disclosure
- Public revelations about sexual orientation
- Information about illegal activities or immigrant status
- No adequate protection of information

3 Study procedures

- Taking part in research can put participants at risk
- Conducting interviews in public
- Focus groups where participants disclose private information.
- Re-traumatization/psychological distress



**What are the potential
risks in our study ?
Long/short term ?**

Assessment

Probability of harm

The likelihood that a specific harm might happen. Not all probable harms are equally probable.

Magnitude of harm

The magnitude or severity of harm- should it occur.



**What is the probability
& magnitude of the
risks in our study ?**

Ethical principle of beneficence require that risk of harm associated with research are reasonable

**Potential
risks**

**Potential
benefits**



**What are the potential
benefits to participants
in our study ?**



WAYS Lab
Ways Lab
WAYS Lab

WAYS Lab
Ways Lab
WAYS Lab

What are the potential benefits to the community ?

Minimization

1

When the risk is the collection of private data

- Anonymized data
- Safeguarding the identified data from unauthorized users (code-lists)
- Remove direct identifiers
- Passwords, encryption
- Minimize transferring data

2

Certificates of confidentiality

- Issued by NIH
- Prohibits investigators & researchers from compelled disclosure of information
- Permanent & do not expire
- Do not override the requirement to report communicable diseases or suspicion of child abuse

3

When the risk is the consent document

- Applying to IRB for a waiver of the requirement to document consent
- Having verbal consent, cover letter or informational sheet



**How can we minimize
the risks in our study?**

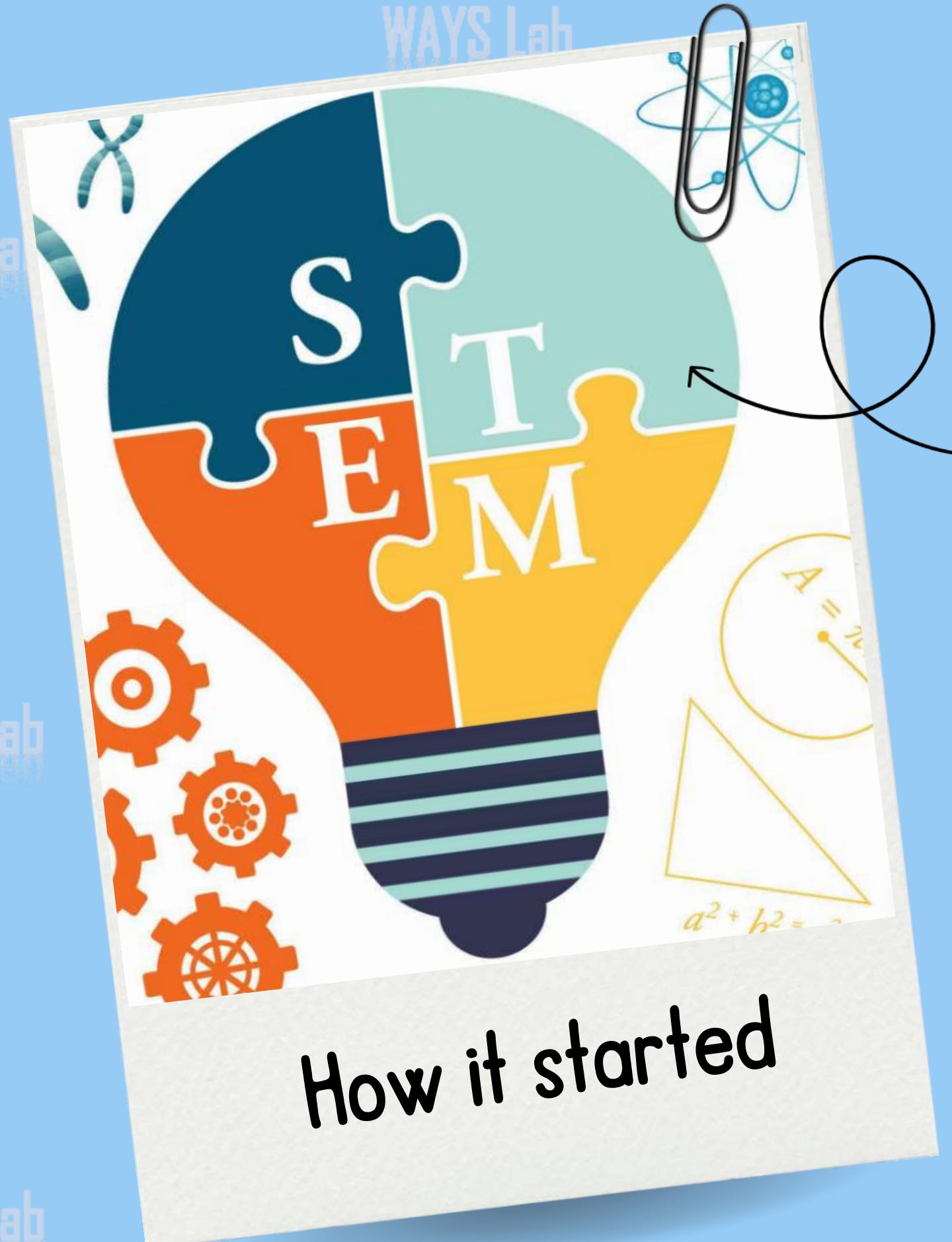
History & ethics



Unethical practices & contemporary abuses in research in the biomedical sciences:

- Experiments conducted by Nazi doctors & scientists on concentration camp prisoners during World War II
- Tuskegee study

led to the creation of codes of research ethics



How it started

Tuskegee Experiments Left
Black Men to Die from Syphilis

Belmont

1

Respect for persons National commission 1979

- Individuals should be treated as autonomous agents
- Persons with diminished autonomy are entitled to protection

2

Beneficence National commission 1979

- Making efforts to secure participant's wellbeing
- Acts of kindness or charity that go beyond strict obligation
- Do no harm & maximize possible benefits and minimize possible harms

3

Justice National commission 1979

- Equitable distribution of benefits and burdens of research
- Injustice occurs when some benefit to which a person is entitled is denied without good reason or when some burden is imposed unduly

Respect for persons cont.

Autonomy

means that people must be empowered to make decisions concerning their own actions & wellbeing. Individuals must be given the choice to participate or not and they must be provided sufficient information and possess the mental competence to make that choice.

Voluntariness

means more than offering people the choice to participate in or withdraw from research. Participants may feel pressured to participate in situations where a relationship with the researcher already exists, where the lines between voluntariness and undue influence may be blurred.

Consent

A prospective research participant's autonomy is honored through the process of informed consent. The office of human research protections (OHRP 2014) offers these guidelines:

1

disclosing information needed to make an informed decision

2

facilitating the understanding of what has been disclosed

3

promoting the voluntariness of the decision to participate

Purpose of
research

Description of
what is expected

Any foreseeable
risks of harm

Researchers must
provide certain
essential points
of information
such as:

Any potential
benefits

Participation is
voluntary

Freedom to
withdraw at
anytime

Using procedures consistent with sound research design

Decreasing unnecessary exposure to risks

using diagnostic or therapeutic procedures already being performed

Risks to subjects are minimized by:

Adequate provision for monitoring the data collected

Adequate provisions to protect privacy

Evaluating risk benefit ratio

Informed consent

A process that begins with the recruitment and screening of participants which:

- Provides specific information
- Answers questions to ensure understanding - giving time to consider
- Obtains voluntary agreement of participation
- Documents the process



objectivity

Informed consent cont.

Broad consent

Consent for unspecified future research using identifiable private information/ biospecimen

Key Information

Concise and focused information presented at the beginning, assisting an individual in understanding the reasons why or why not to participate

Informed consent cont.

Legally authorized representative (LAR)

An individual/judicial/ body authorized under applicable law or recognized by institutional policy as acceptable for providing consent

Vulnerable

subjects in research studies vulnerable to the possibility of coercion or undue influence

Informed consent

Two parts

1 Information

- Provide all the necessary information
- Information about incentives

2 Documentation

- Documentation that the process took place
- Recording the agreement
- Form or Audio Video recording

Informed consent

1 Basic elements

2 Additional

Federal regulations at
45 CFR 46 list
specific elements to
be provided

Basic elements

Description of any foreseeable risks/ discomforts

Statement that the study is research/ experimental; explanation of purpose, participation, procedures and duration

Description of any expected benefits- direct or to the community or what you expect to learn

Disclosure of appropriate alternative procedures/ treatments

Statement describing the extent of confidentiality of records

For research involving more than minimal risk- treatment available in case of injury or compensation provided

Explanation of whom to contact for queries

Statement explaining voluntary participation or withdrawal from the study

Statement that identifiers might be removed from the information/ biospecimen

The termination of participation by the PI due to anticipated risks without the consent

statement that the treatment may involve unforeseeable risks to the subject

Statement of commercializing the profit and sharing

Clinically relevant research results would be disclosed to the subjects

If the research would be involving genome sequencing

Approximate number of subjects involved in the study

Additional elements

Any additional costs that may result due to participation

Consequences of a decision to withdraw participation

Significant new findings would/not be provided

Language

Definitions

1 Exculpatory

You waive any right to sue for injuries that may result because of your participation

Subjects may not be asked to waive any of their legal rights

Definitions

2 Non-Exculpatory

Your participation is voluntary. If you choose not to participate- now or later- your decision won't affect your relationship with the researcher

Waiver of

1 Consent

- Research involving no more than minimal risk
- Research is impracticable with consent
- Accessing previous records

Waiver of consent may still require documentation and vice versa.

2 Documentation

- Risks associated with breach of confidentiality
- Telephone surveys (Minimal risk and no procedures)
- Cultural obligations-signing forms

Confidentiality

Although privacy and confidentiality are closely related, they are not identical.

It is not always the case that identifiable information provided by research subjects must be protected from disclosure. Some subjects want to be identified and quoted.



Privacy & Confidentiality

Cont.

Privacy

Having the control over what you share about yourself, when you share it, and with whom. It can be personal thoughts, how you act, or anything about your body.

Confidentiality

Taking care of information someone shared with you in a relationship of trust and not sharing it with anyone else.

Privacy in research methods

Observational studies

- Researchers participate in the activities being observed with the knowledge both as participants and as researchers.
- It is a violation, if observed and private identifiable information is gathered about the participant without their knowledge and consent

Focus groups

- In effect, focus group participants relinquish control of the extent, timing, and circumstances of sharing information because other group members may repeat what they say outside the group.

Snowball Sampling

- A recruitment technique where research participants assist researchers in identifying potential subjects.
- If the topic of the research is not sensitive or personal, it may be appropriate. If the topic is sensitive or personal, considerable care should be taken.

Sensitive Topics

Sexual
Behavior

Use of
Psychotropics

Invasions of privacy can occur if participants are asked questions that they find intrusive. If a survey instrument or an interview script contains questions that individuals are likely to find intrusive, they must be informed about the nature of the questions in advance.

Childhood
abuse

Personal
topics,
Culture

Not collecting
identifiable (direct or
indirect identifiers)
data

The procedures ensuring confidentiality :

Linking identifiable
information to
unique numbers to
create coded data.

Storing encrypted
data on secured
servers

Reporting data in
aggregate in
presentations/
journals

Creating
Misleading
identifiers

Consent forms
should explain who
will have access and
future use of data

Laws

1 Federal

3 International

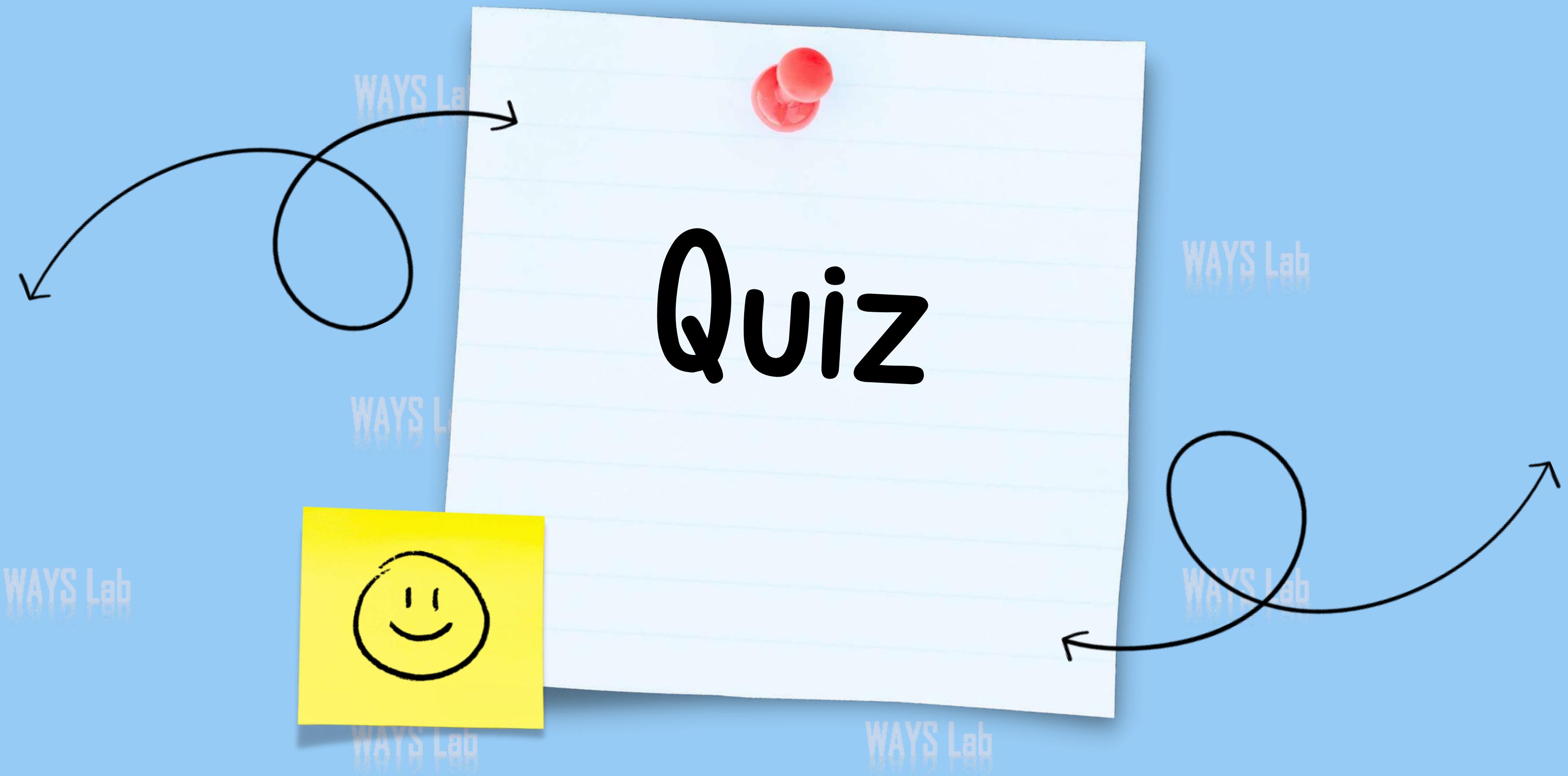
2 State Reporting

4 Exempt Research

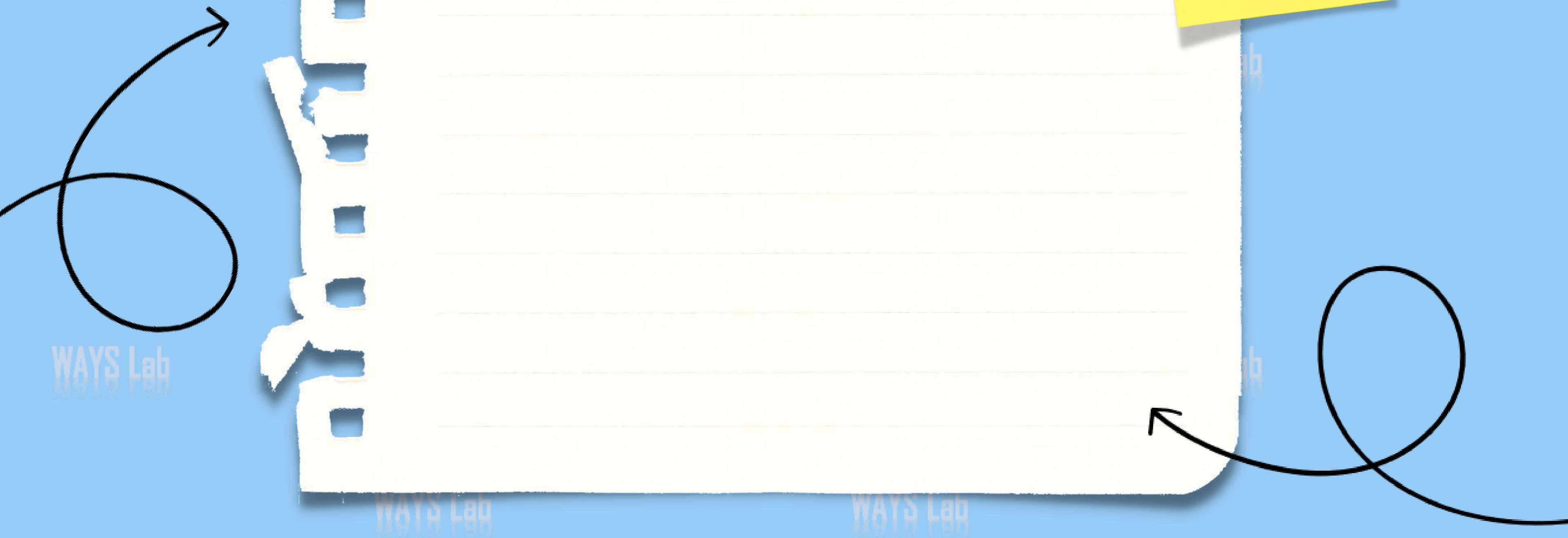


Certificate of Confidentiality [CoC]

- Certificates of Confidentiality are issued by the (NIH) and (HHS) to protect identifiable research information from compelled disclosure.
- Certificates of Confidentiality protect all copies of information, documents, and biospecimens, that are collected or used by the investigator during the research.
- Do not override the requirement to report child/elder abuse.



Conclusion



WAYS Lab
Ways Lab

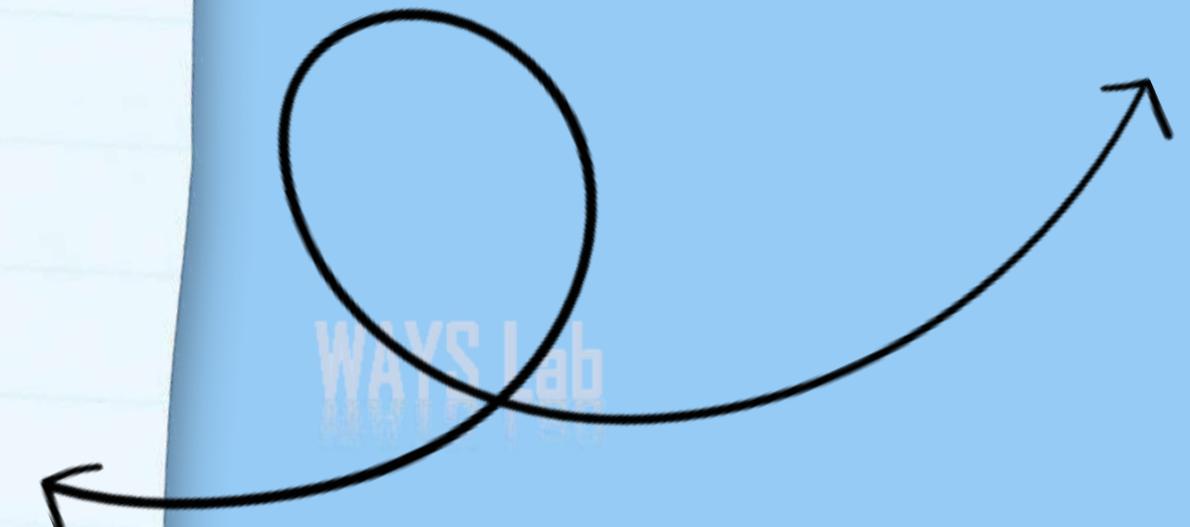
WAYS Lab
Ways Lab



WAYS Lab
Ways Lab



WAYS Lab
Ways Lab



WAYS Lab
Ways Lab

WAYS Lab
Ways Lab