

WAYS Lab  
WAYS Lab

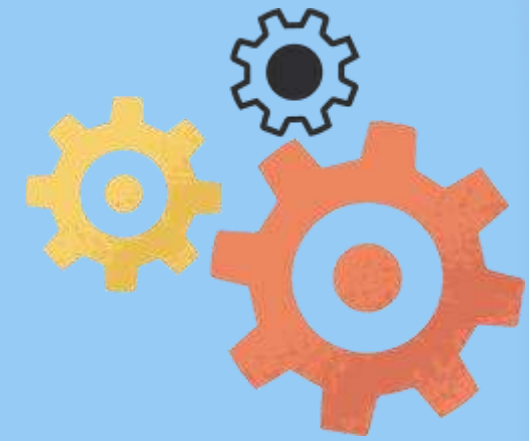
WAYS Lab  
WAYS Lab

# Hello! Young scientist!



WAYS Lab  
WAYS Lab

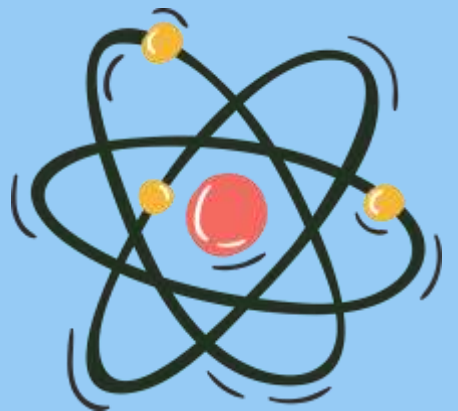
WAYS Lab  
WAYS Lab



# Welcome to Bioethics training for Research



By WAYS LAB





# Protection of human subjects

---

Why?  
From who?  
How?



# Contents

**1** Conflict of Interest

**4** History of Biomedical Ethics

**2** What is Research

**5** Informed consent

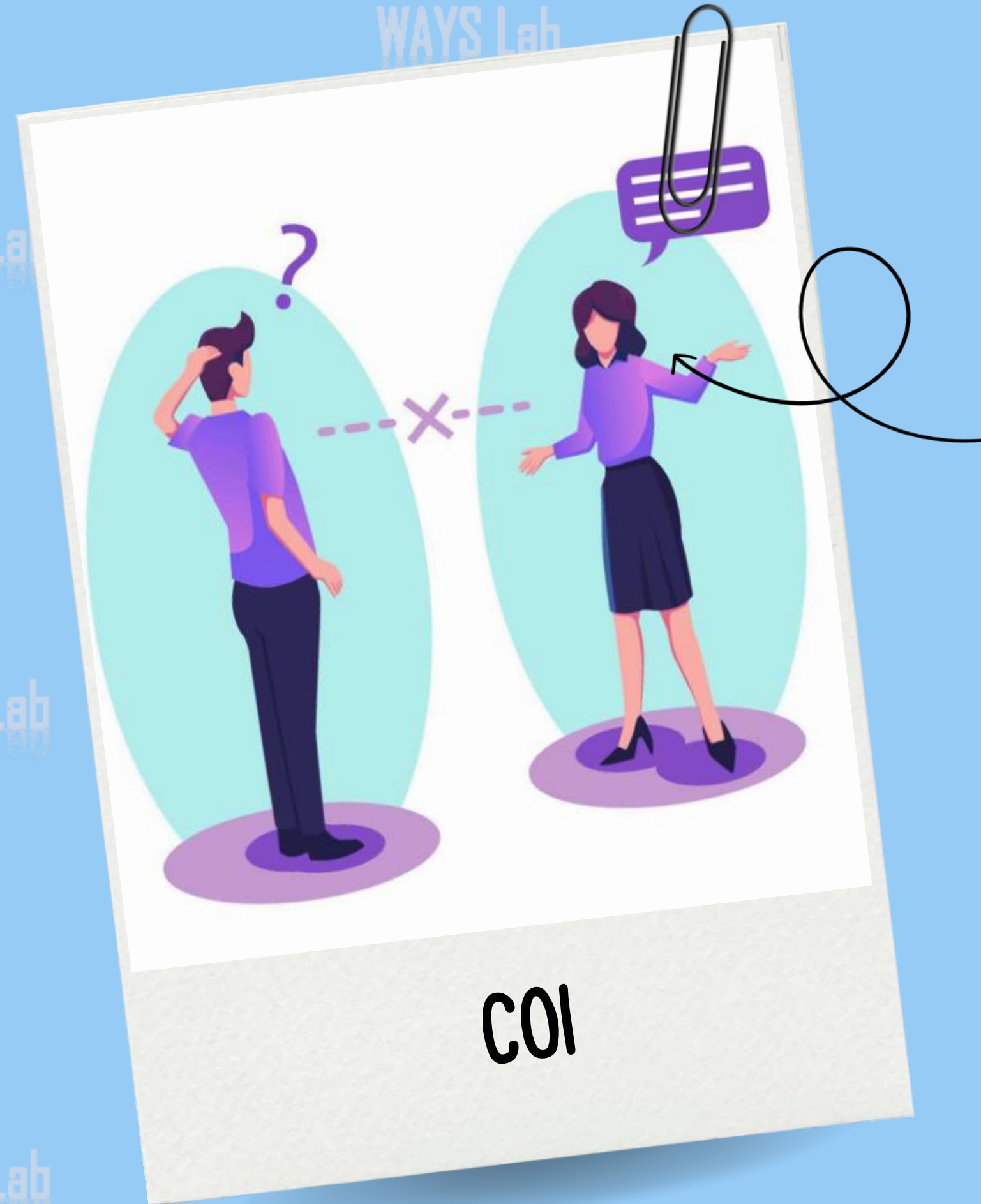
**3** Risk Assessment

**6** Privacy & Confidentiality



# Conflict of Interest

The term conflict of interest (COI) refers to situations in which financial/non-financial, individual/industrial considerations may affect a researcher's objectivity in meeting duties or responsibilities.



# Individual

The researcher has a personal, financial or other interest- which may affect the design, conduct and reporting of research

# Institutional

The institution or official acting with authority has a financial or other interest- which may affect the objectivity of research



# Examples

---

## Individual

Hiring or supervising closely related friends/ family members

Board member for outside commercial company or organization

Accepting gifts, discounts, favors or services from a participant.

## Institutional

Research involving a competitor or supplier of the institution

Supporting projects pertaining to a particular department

Bypassing inspections/ responsibilities to contend for rankings



# Financial

A relationship that has the potential to result in financial gain for the individual/ institution.  
Tangible: can be seen & measured easily

# Non-Financial

Personal relationships or research in pursuit of tenure or need for producing data in support of ongoing hypothesis

# School COI

Let us listen to this  
conversation between a  
schoolteacher and a student



Teacher - Ms Little



Student - Connie

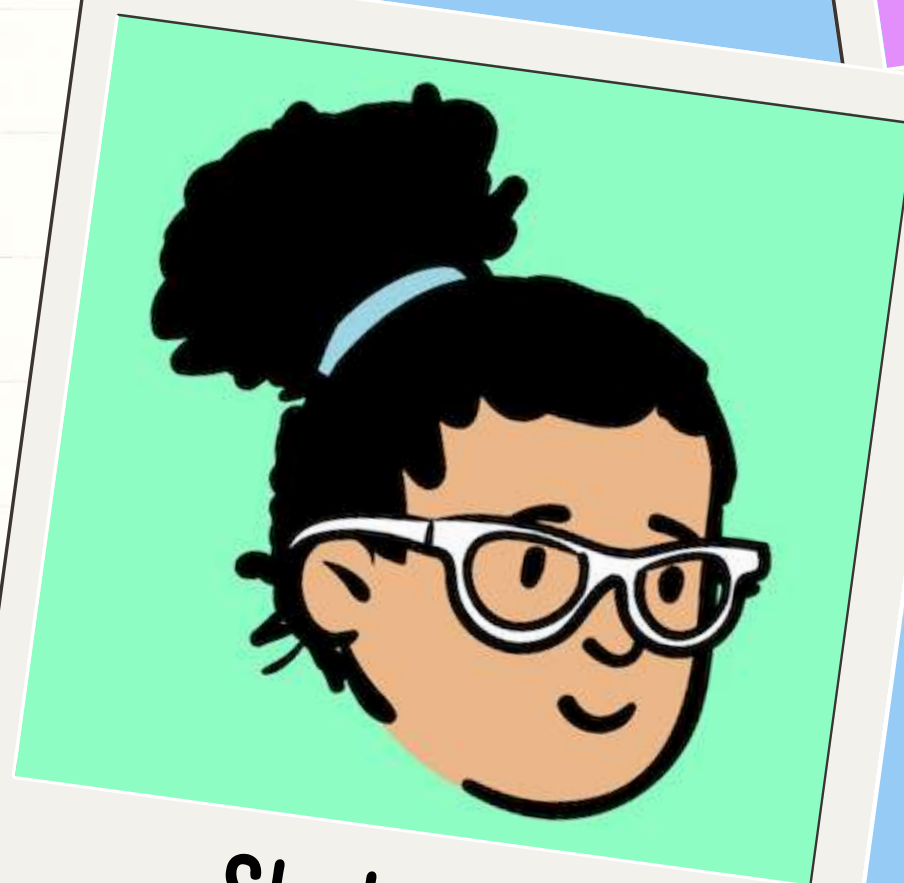


[https://drive.google.com/file/d/1Z2QqZitFZe-54EdUX5OtgoLeV6iy\\_ekN/view?usp=sharing](https://drive.google.com/file/d/1Z2QqZitFZe-54EdUX5OtgoLeV6iy_ekN/view?usp=sharing)



# Research COI

Let us listen to this conversation between a school guidance counselor and a student researcher!



Student - Ree



Counselor - Ms Proviso



Ms Witta Proviso



Narrator

<https://drive.google.com/file/d/1AYd7JOrEd6OjRyX2WjNOSBR5YicurXDa/view?usp=sharing>



Ree Sersha



# The potential bias due to COIs may affect the following:

choice of research design & statistical methods

Data collection, analysis and interpretation and results

Vendor selection in the purchase of equipments

Decisions about the choice of personnel to conduct the study

Recruitment and consenting of research subjects

Decisions about enrollment and inclusion/exclusion criteria



# Solutions

**1** Disclosure

**3** Management

**2** Review

# Disclosure

## 1 PHS regulation

Investigator must disclose significant financial interests (SFI) at the time of proposal submission.

## 2 NSF Policy

Applicants must disclose significant financial interests (SFI), eliminated and managed prior to expenditure of funds.

## 3 FDA regulation

Applicants submitting marketing applications (& conducted clinical study) must disclose the financial interests.

# Management

1

Management plans  
as decided by the  
institutions or standard  
COI management

2

Informed consent  
encouraging voluntary and  
objective decisions

3

Controls:  
Blinding, Divestiture, Third-  
party data analysis



# What is Research

A human subject is a living individual about whom an investigator (you) conducting research:

1. obtains information/biospecimens through interaction/intervention and uses/studies/analyzes (or)
2. obtains/uses/studies/analyzes or generates identifiable private information/biospecimens



**Research**

[https://www.youtube.com/watch?time\\_continue=1&v=mVObuQpz468&embeds\\_referring\\_euri=https%3A%2F%2Fhubblecontent.osi.office.net%2F&source\\_ve\\_path=MzY4NDIsMjM4NTE](https://www.youtube.com/watch?time_continue=1&v=mVObuQpz468&embeds_referring_euri=https%3A%2F%2Fhubblecontent.osi.office.net%2F&source_ve_path=MzY4NDIsMjM4NTE)

# Who is a human subject?



Living ?




Deceased?



# What doesn't count as research ?

- Scholarly/ journalistic activities (oral history, journalism, biography, literary criticism, legal research, historical scholarship)
- public health surveillance activities
- Some activities that involve interactions with humans and data gathering that are designed for quality improvement.

- Authorized intelligence, homeland security, defense/ national security missions
- Collection and Analysis of information, biospecimens, or records by or for a criminal justice agency for activities authorized by law/ court order/ criminal investigative purposes






**No !!!**

Communication or  
interpersonal contact with  
participants.  
Interviews/ surveys and  
participant observation.

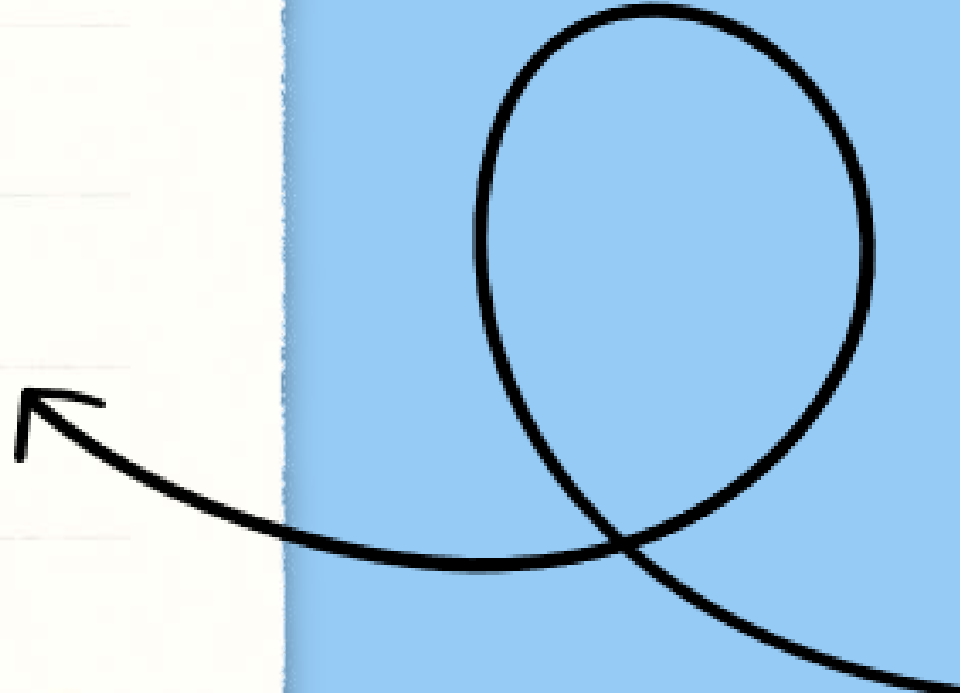


**Yes !!!**

Procedures through which data  
are generated or measured.  
Modification of the participant  
or their environment for  
research.



The common rule (2018)  
provides robust set of  
protections for human  
research subjects and  
defines key terms!







# Identifiability

---

- Information about someone's behavior in a place where they would reasonably expect that no one is recording them.
- Information someone shares for a specific purpose that they reasonably expect will stay private and not be made public.

**Identifiable  
private  
information/  
biospecimen**

The information/  
biospecimen where  
the subject's  
identity may be  
readily ascertained

School records

Medical records

Exceeds the  
reasonable  
expectations of  
privacy.

The researcher  
can readily  
identify who it is  
from or  
associated with.

Readily available  
to the researcher  
and can be used  
for identification/  
re-identification.





# Generalizability

---

- To generalize is to derive general conclusions from particulars.
- Research intended to contribute to a body of knowledge (such as, the function of culture, expression of gender, or political views of marginalized community members).
- Results of the research are easily replicable.





What is  
the difference between  
Generalizability &  
Identifiability? Let's  
discuss some examples!

# Protection by law

1

## FERPA

Family education rights and privacy act (FERPA) protects the privacy of school records.

2

## HIPAA

Health insurance portability and accountability act (HIPAA) protects private health information.

Can only be released with express written permission



# Risk Assessment

Challenging task to identify and evaluate risks of harm associated with participation in research. Potential harms in social & behavioral science may be more ambiguous and less predictable such as individual reactions to certain events/questions.





**Risks of harm  
associated with  
social behavioral  
research**

Social:  
Stigma,  
self esteem

Legal

Psychological:  
trauma

Physical or  
Retaliatory:  
violence in bullying

Economic

Contextual:  
Time  
Situation  
Culture  
Population



# Contextual risks

---

Youth

Students

USA

vs

v

vs

Adults

Non-  
students

Another  
country

# Solutions

**1** Identify

**3** Minimize

**2** Assess



# Identification

## 1 Invasion of privacy

- Personal information is accessed or collected without the subject's knowledge or consent. ex: undercover researcher.
- Participation is revealed despite assurances that this would not happen.

## 2 Breach of confidentiality

- Unauthorized release of data/ unintended disclosure
- Public revelations about sexual orientation
- Information about illegal activities or immigrant status
- No adequate protection of information

## 3 Study procedures

- Taking part in research can put participants at risk
- Conducting interviews in public
- Focus groups where participants disclose private information.
- Re-traumatization/psychological distress



What are the potential  
risks in our study?  
Long/short term?

---

# Assessment

## Probability of harm

The likelihood that a specific harm might happen. Not all probable harms are equally probable.

## Magnitude of harm

The magnitude or severity of harm- should it occur.





**What is the probability  
& magnitude of the  
risks in our study?**

---

Ethical principle of beneficence require that risk of harm associated with research are reasonable

**Potential  
risks**

**Potential  
benefits**



**What are the potential  
benefits to participants  
in our study ?**

---





**What are the potential  
benefits to the  
community ?**

---

# Minimization

## 1 When the risk is the collection of private data

- Anonymized data
- Safeguarding the identified data from unauthorized users (code-lists)
- Remove direct identifiers
- Passwords, encryption
- Minimize transferring data

## 2 Certificates of confidentiality

- Issued by NIH
- Prohibits investigators & researchers from compelled disclosure of information
- Permanent & do not expire
- Do not override the requirement to report communicable diseases or suspicion of child abuse

## 3 When the risk is the consent document

- Applying to IRB for a waiver of the requirement to document consent
- Having verbal consent, cover letter or informational sheet



**How can we minimize  
the risks in our study?**

---

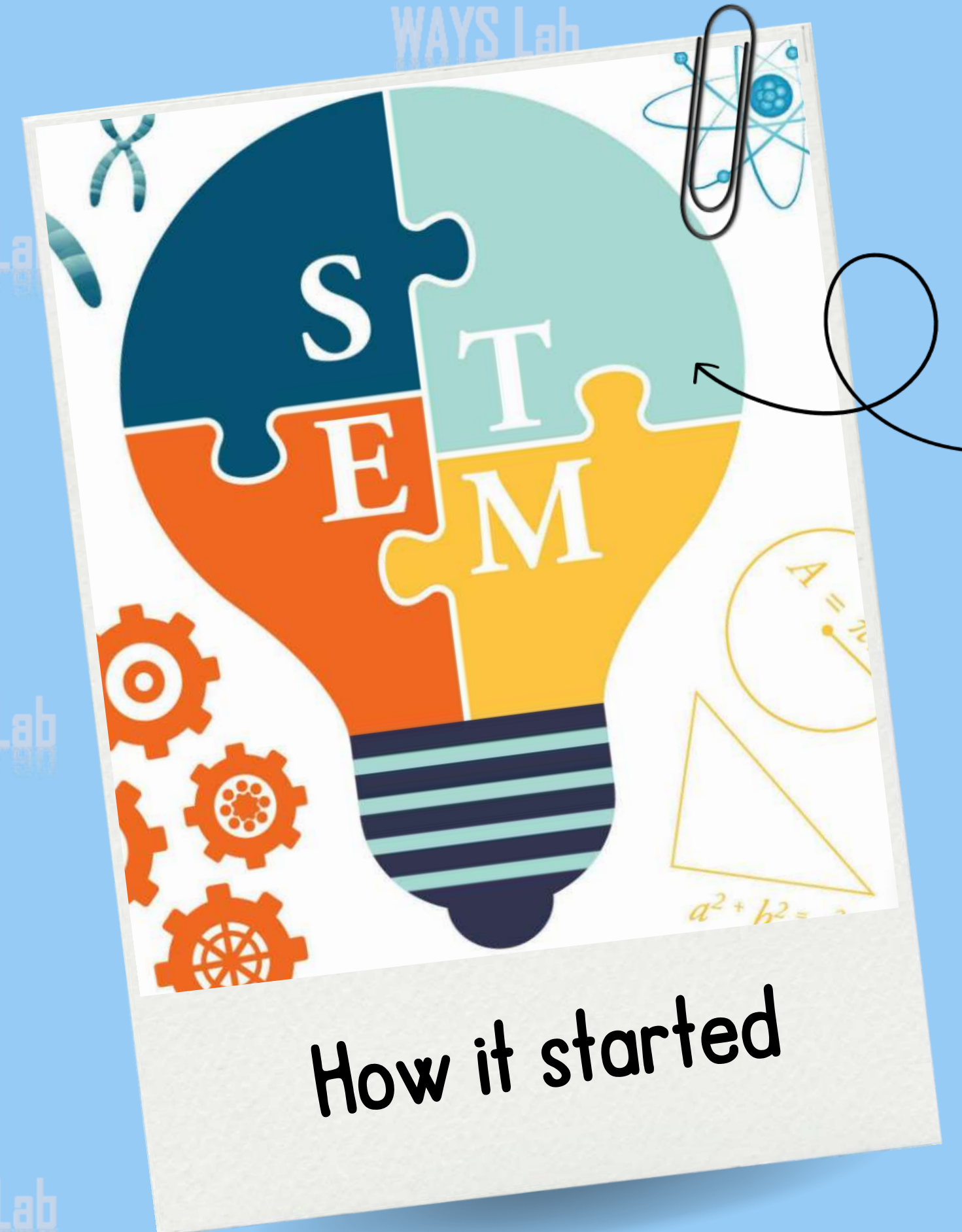


# History & ethics

Unethical practices & contemporary abuses in research in the biomedical sciences:

- Experiments conducted by Nazi doctors & scientists on concentration camp prisoners during World War II
- Tuskegee study

led to the creation of codes of research ethics



Tuskegee Experiments Left  
Black Men to Die from Syphilis

# Belmont

1

## Respect for persons National commission 1979

- Individuals should be treated as autonomous agents
- Persons with diminished autonomy are entitled to protection

2

## Beneficence National commission 1979

- Making efforts to secure participant's wellbeing
- Acts of kindness or charity that go beyond strict obligation
- Do no harm & maximize possible benefits and minimize possible harms

3

## Justice National commission 1979

- Equitable distribution of benefits and burdens of research
- Injustice occurs when some benefit to which a person is entitled is denied without good reason or when some burden is imposed unduly



# Respect for persons cont.

## → Autonomy

means that people must be empowered to make decisions concerning their own actions & wellbeing. Individuals must be given the choice to participate or not and they must be provided sufficient information and possess the mental competence to make that choice.

## Voluntariness ←

means more than offering people the choice to participate in or withdraw from research. Participants may feel pressured to participate in situations where a relationship with the researcher already exists, where the lines between voluntariness and undue influence may be blurred.

# Consent

A prospective research participant's autonomy is honored through the process of informed consent. The office of human research protections (OHRP 2014) offers these guidelines:

1

disclosing information  
needed to make an  
informed decision

2

facilitating the  
understanding of what  
has been disclosed

3

promoting the  
voluntariness of the  
decision to participate



**Researchers must  
provide certain  
essential points  
of information  
such as:**

Purpose of  
research

Any potential  
benefits

Description of  
what is expected

Participation is  
voluntary

Any foreseeable  
risks of harm

Freedom to  
withdraw at  
anytime



**Risks to  
subjects are  
minimized by:**

Using procedures  
consistent with  
sound research  
design

Adequate  
provision for  
monitoring the  
data collected

Decreasing  
unnecessary  
exposure to risks

Adequate  
provisions to  
protect privacy

Using diagnostic or  
therapeutic  
procedures  
already being  
performed

Evaluating risk  
benefit ratio

# Informed consent

A process that begins with the recruitment and screening of participants which:

- Provides specific information
- Answers questions to ensure understanding - giving time to consider
- Obtains voluntary agreement of participation
- Documents the process





# Informed consent cont.

## → Broad consent

Consent for unspecified future research using identifiable private information/ biospecimen

## Key Information ←

Concise and focused information presented at the beginning, assisting an individual in understanding the reasons why or why not to participate



# Informed consent cont.



## Legally authorized representative (LAR)

An individual/judicial/ body authorized under applicable law or recognized by institutional policy as acceptable for providing consent



## Vulnerable

Subjects in research studies vulnerable to the possibility of coercion or undue influence

# Informed consent

## Two parts

### 1 Information

- Provide all the necessary information
- Information about incentives

### 2 Documentation

- Documentation that the process took place
- Recording the agreement
- Form or Audio Video recording

# Informed consent

**1** Basic elements

**2** Additional

Federal regulations at  
45 CFR 46 list  
specific elements to  
be provided



## Basic elements

Description of any expected benefits- direct or to the community or what you expect to learn

Disclosure of appropriate alternative procedures/ treatments

statement describing the extent of confidentiality of records

Description of any foreseeable risks/ discomforts

For research involving more than minimal risk- treatment available in case of injury or compensation provided

statement that the study is research/ experimental; explanation of purpose, participation, procedures and duration

Explanation of whom to contact for queries

statement explaining voluntary participation or withdrawal from the study

statement that identifiers might be removed from the information/ biospecimen



Statement of  
commercializing the  
profit and sharing

Clinically relevant  
research results  
would be disclosed to  
the subjects

If the research would  
be involving genome  
sequencing

The termination of  
participation by the PI  
due to anticipated  
risks without the  
consent

## Additional elements

Approximate number of  
subjects involved in the  
study

statement that the  
treatment may involve  
unforeseeable risks to  
the subject

Any additional costs  
that may result due to  
participation

consequences of a  
decision to withdraw  
participation

Significant new  
findings would/not be  
provided

# Language

## 1 Exculpatory

You waive any right to sue for injuries that may result because of your participation

Subjects may not be asked to waive any of their legal rights

## 2 Non-Exculpatory

Your participation is voluntary. If you choose not to participate- now or later- your decision won't affect your relationship with the researcher



# Waiver of

## 1 Consent

- Research involving no more than minimal risk
- Research is impracticable with consent
- Accessing previous records

Waiver of consent may still require documentation and vice versa.

## 2 Documentation

- Risks associated with breach of confidentiality
- Telephone surveys (Minimal risk and no procedures)
- Cultural obligations-signing forms

# Confidentiality

Although privacy and confidentiality are closely related, they are not identical.

It is not always the case that identifiable information provided by research subjects must be protected from disclosure. Some subjects want to be identified and quoted.



**Privacy & Confidentiality**



**Cont.**

## **Privacy**

Having the control over what you share about yourself, when you share it, and with whom. It can be personal thoughts, how you act, or anything about your body.

## **Confidentiality**

Taking care of information someone shared with you in a relationship of trust and not sharing it with anyone else.

# Privacy in research methods

## Observational studies

- Researchers participate in the activities being observed with the knowledge both as participants and as researchers.
- It is a violation, if observed and private identifiable information is gathered about the participant without their knowledge and consent

## Focus groups

- In effect, focus group participants relinquish control of the extent, timing, and circumstances of sharing information because other group members may repeat what they say outside the group.

## Snowball Sampling

- A recruitment technique where research participants assist researchers in identifying potential subjects.
- If the topic of the research is not sensitive or personal, it may be appropriate. If the topic is sensitive or personal, considerable care should be taken .



# Sensitive Topics

---

Sexual  
Behavior

Use of  
Psychotropics

Invasions of privacy can occur if participants are asked questions that they find intrusive. If a survey instrument or an interview script contains questions that individuals are likely to find intrusive, they must be informed about the nature of the questions in advance.

Childhood  
abuse

Personal  
topics,  
Culture



# The procedures ensuring confidentiality :

Not collecting  
identifiable (direct or  
indirect identifiers)  
data

Linking identifiable  
information to  
unique numbers to  
create coded data.

Storing encrypted  
data on secured  
servers

Reporting data in  
aggregate in  
presentations/  
journals

Creating  
Misleading  
identifiers

Consent forms  
should explain who  
will have access and  
future use of data



# Laws

**1** Federal

**3** International

**2** State Reporting

**4** Exempt Research

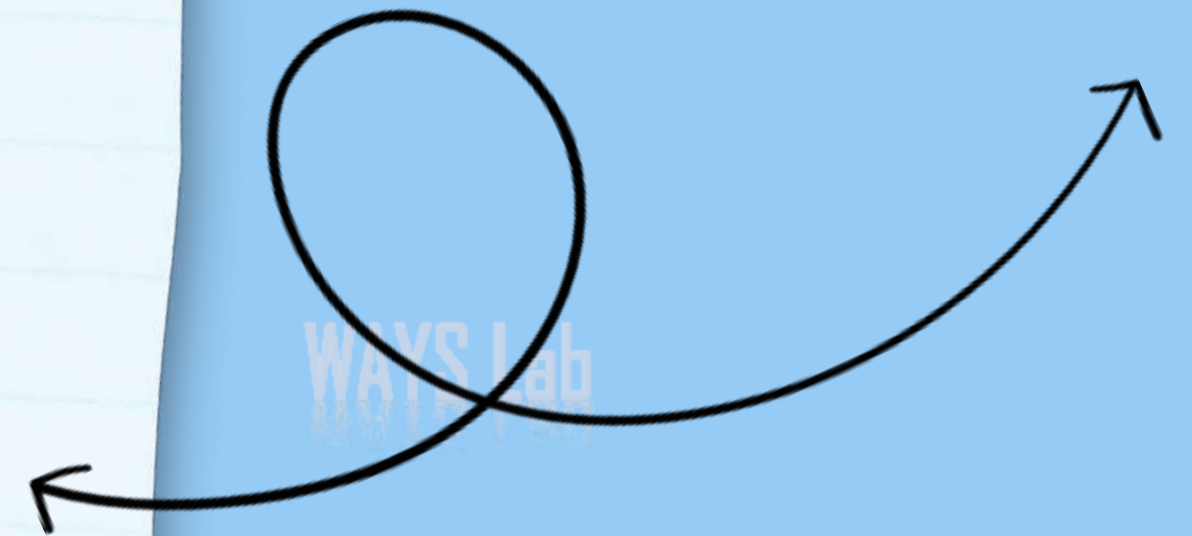
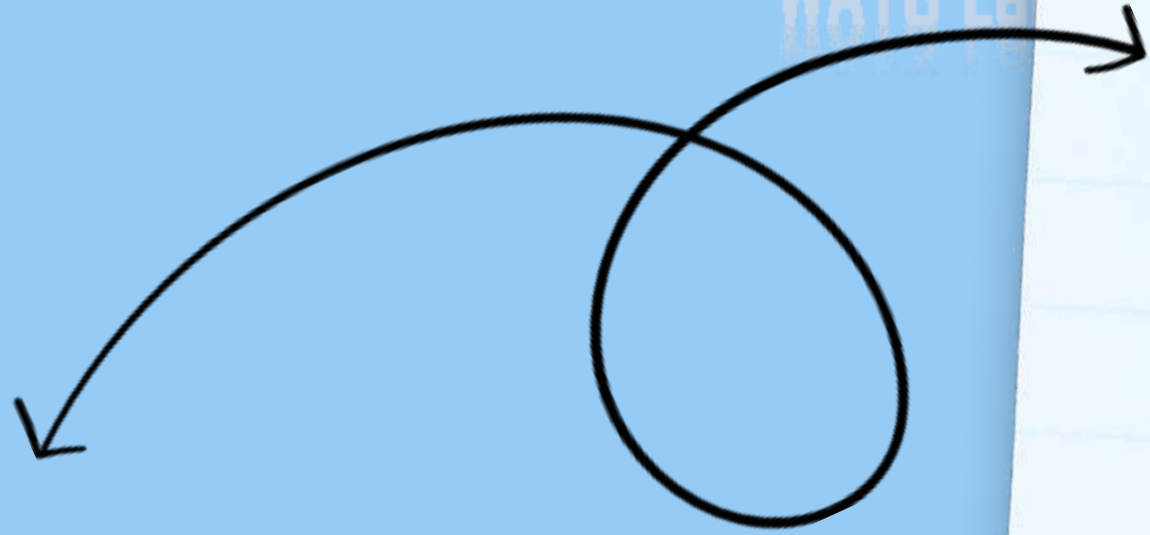


# Certificate of Confidentiality (CoC)

- Certificates of Confidentiality are issued by the (NIH) and (HHS) to protect identifiable research information from compelled disclosure.
- Certificates of Confidentiality protect all copies of information, documents, and biospecimens, that are collected or used by the investigator during the research.
- Do not override the requirement to report child/elder abuse.



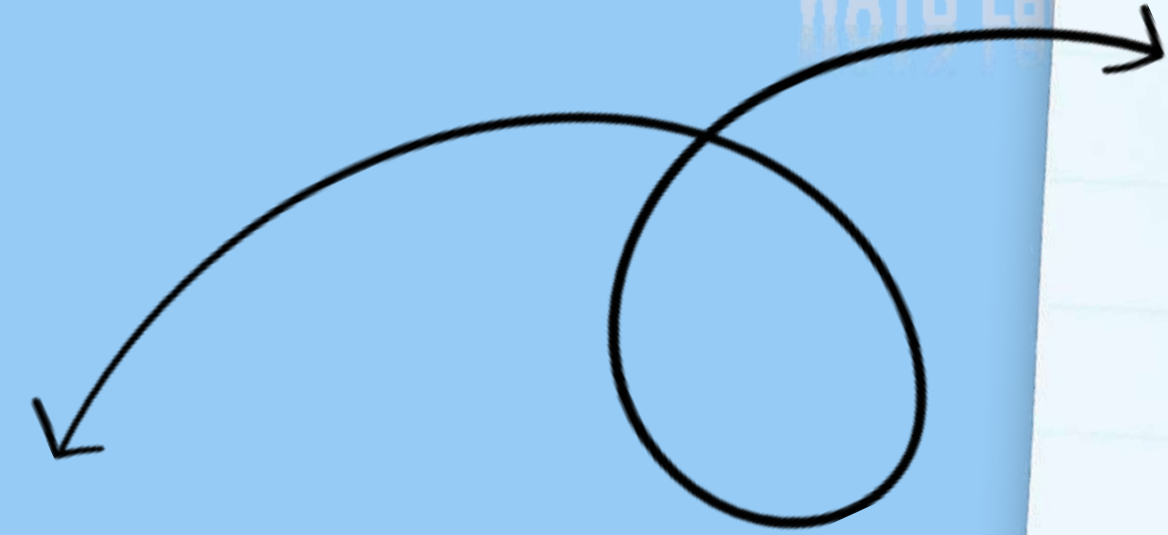
# Quiz



# Conclusion







# Thanks!

Any Questions ?

