

Heather Zelle, J.D., Ph.D.

University of Virginia
Institute of Law, Psychiatry, and Public Policy
1230 Cedars Court, Suite 108
Charlottesville, VA 22903
zelle@virginia.edu

Education

- Ph.D. Drexel University, Clinical Psychology with a Forensic Concentration (September 2012).
J.D. Villanova University School of Law (Cum Laude, May 2011).
M.S. Drexel University, Clinical Psychology with a Forensic Concentration (December 2008).
B.A. Lycoming College, Psychology (Valedictorian, Summa Cum Laude, May 2004).

Licensure

Licensed Attorney, Pennsylvania (Attorney ID 312182) (December 2011 – present, voluntary inactive status as of July 2015)

Licensed Clinical Psychologist, Virginia (Psychologist ID 0810004788) (May 2013 – present)

Current Positions

Department of Public Health Sciences, University of Virginia School of Medicine

Assistant Professor of Research (September 2015 – present)

Assistant Director of Health Policy, Law, and Ethics Concentration (September 2016 – present)

Institute of Law, Psychiatry, and Public Policy, University of Virginia

Licensed Clinical Psychologist (May 2013 – present)

Associated and Previous Positions

University of Virginia School of Law, *Adjunct Faculty* (January 2016 – present)

National Institutes of Health, *Clinical Research Extramural Fellows* (Loan Repayment Program; July 2013 – July 2017)

George Washington University Columbian College of Arts & Sciences, Master's Program in Forensic Psychology, *Professorial Lecturer* (July 2014 – December 2015)

Reviewer Positions

Editorial Board *Law and Human Behavior* (Consulting Editor, January 2018 – present)

Ad Hoc Reviewer *Law and Human Behavior* (2012 – December 2017)

Psychiatric Services (2016, 2018)

Assessment (2015-2018)

Psychology, Crime, and Law (2018)

Laws (2018)

Administration and Policy in Mental Health and Mental Health Services Research (2013, 2017)
Journal of Clinical Psychiatry (2016)
Journal of the American Psychiatric Nurses Association (2015)
Psychological Assessment (2015)

Proposal Reviewer American Psychology-Law Society Annual Conference (APA Div. 41; 2012 – present; 2008, 2009, 2011 as student)
National Science Foundation, *Decision, Risk, and Management Sciences; Law & Social Sciences* (2014)

Departmental & University Activities (University of Virginia)

Co-Chair, Curriculum Committee, Department of Public Health Sciences (2017 – present)
Member, Steering Committee, Department of Public Health Sciences (2017 – present)
Member, Admissions Committee, Department of Public Health Sciences (2017 – present)
Member, Academic Promotion and Achievement Committee (2018 – present)
Member, Faculty Search Committee, Department of Public Health Sciences (2018)

Professional Activities & Committees

Vice Chair, Criminal Justice Diversion Expert Panel to the Virginia Senate Joint Subcommittee to Study Mental Health Services in the Twenty-First Century (January 2016 – present)
Member, Virginia Supreme Court Behavioral Health Docket Advisory Committee (August 2016 – present)
Member, Legal Scholars Committee, American Psychology-Law Society, APA Div. 41 (March 2016 – present)

Publications

Zelle, H. & Kelley, S. (in press). Capacity to waive *Miranda* rights. In D. Lorandos (Ed.) *Litigators' Handbook of Forensic Medicine, Psychiatry, and Psychology*. Thomson Reuters.

Bonnie, R. J. & **Zelle, H.** (2019). Public Health Ethics Relating to Persons with Mental Illness. In A. Mastroianni, N. Kass, & J. Kahn (Eds.), *Oxford Handbook of Public Health Ethics*. New York: Oxford University Press.

Kelley, S. & **Zelle, H.** (January 2019). *Miranda*. In *The SAGE Encyclopedia of Criminal Psychology*. Thousand Oaks, CA: SAGE Publications.

Kelley, S., **Zelle, H.**, Brogan, L. & Goldstein, N. E. S. (2018). Review of research and recent case law on the understanding and appreciation of *Miranda* warnings. In B. Bornstein & M. Miller (Eds.) *Advances in Psychology and Law*. New York: Springer.

NeMoyer, A., Kelley, S., **Zelle, H.**, & Goldstein, N. (2017, December 21). Attorney perspectives on juvenile and adult clients' competence to plead guilty. *Psychology, Public Policy, and Law*. Advance online publication. <http://dx.doi.org/10.1037/law0000157>

- Kemp, K., Goldstein, N., **Zelle, H.**, Viljoen, J., Heilbrun, K., & DeMatteo, D. (2017). Building consensus on the characteristics of developmental maturity: A cross-disciplinary survey of psychologists. *International Journal of Forensic Mental Health, 16*, 83-91.
- Zelle, H.**, Oliver, J. E., Bonnie, R. J., Binns, M. D., & Pharis, V. (2016). *Implementing Advance Directives in Mental Health Services: A Manual for Providers and Advocates*. Available from author upon request.
- Zelle, H.**, Kemp, K., & Bonnie, R. J. (2015). Advance directives in mental health care: Evidence, challenges and promise. *World Psychiatry, 14*(3), 278-280.
- Zelle, H.**, Riggs Romaine, C. L., Goldstein, N. E. S. (2015). Juveniles' Miranda comprehension: Understanding, appreciation, and totality of circumstances factors. *Law and Human Behavior, 39*(3), 281-293.
- Zelle, H.**, Kemp, K., & Bonnie, R. J. (2015). Advance directives for mental health care: Innovation in law, policy, and practice. *Psychiatric Services, 66*, 7-9.
- Kemp, K., **Zelle, H.**, & Bonnie, R. J. (2015). Embedding advance directives in routine care for persons with serious mental illness: The challenge of implementation. *Psychiatric Services, 66*, 10-14.
- Murrie, D. C. & **Zelle, H.** (2014). Criminal Competencies. In B. L. Cutler & P. A. Zapf (Eds.), *APA Handbook of Forensic Psychology*. Washington, D.C.: American Psychological Association.
- Goldstein, N. E. S., **Zelle, H.**, & Grisso, T. (2014). *The Miranda Rights Comprehension Instruments: Manual for Juvenile and Adult Evaluations*. Sarasota, FL: Professional Resource Press.
- Zelle, H.** & Binns, M. D. (2014, Summer). Adding advance care planning to the criminal justice diversion dialogue. *American Psychological-Law Society Newsletter*. Retrieved from http://apls.wildapricot.org/resources/Documents/apls_summer2014.pdf
- Goldstein, N. E., Goldstein, A. M., & **Zelle, H.** (2012). Capacity to Waive *Miranda* Rights and the Assessment of the Validity of Confessions. In A. M. Goldstein (Ed.), *Handbook of psychology: Volume 11, Forensic Psychology*. New York: John Wiley & Sons.
- Goldstein, N. E., Goldstein, A. M., & **Zelle, H.** (2012). Evaluating Capacity to Waive *Miranda* Rights. In R. Roesch & P. A. Zapf (Eds.), *Forensic Assessments in Criminal and Civil Law: A Handbook for Lawyers*. New York: Oxford University Press.
- Goldstein, N. E. S., Messenheimer, S., Riggs Romaine, C. L., & **Zelle, H.** (2012). Potential impact of juvenile suspects' linguistic abilities on *Miranda* understanding and appreciation. In P. Tiersma & L. Solan (Eds.), *Oxford Handbook on Linguistics and Law*. New York: Oxford University Press.
- Goldstein, N. E. S., **Zelle, H.**, & Grisso, T. (2012). *The Miranda Rights Comprehension Instruments*. Sarasota, FL: Professional Resource Press.
- Goldstein, N. E. S., **Zelle, H.**, & Grisso, T. (2012). *The Miranda Rights Comprehension Instruments: Manual*. Sarasota, FL: Professional Resource Press.
- Goldstein, N. E. S., Riggs Romaine, C. L., **Zelle, H.**, Kalbeitzer, R., Mesiarik, C., & Wolbransky, M.

(2011). Psychometric properties of the *Miranda Rights Comprehension Instruments* with a juvenile justice sample. *Assessment*, 18(4), 428-441.

Goldstein, N. E. S., Kalbeitzner, R., & Zelle, H. (2008). Grisso's instruments for assessing comprehension of *Miranda* rights. In B.L. Cutler (Ed.) *Encyclopedia of Psychology and Law*. California: Sage Publications.

In preparation

Zelle, H. Law and the psychology of public health. In J. Roberts & L. J. Demaine (Eds.) *Psychology of Health Law*. NYU Press.

Zelle, H., Goldstein, N. E. S., Riggs Romaine, C. L., & Kemp, K. Examination of the factor structure of the capacity to waive *Miranda* rights.

Zelle, H. & Neal, T. M. S. Defining the theoretical and practical contours of adjudicative competency restoration treatment.

Neal, T. M. S. & Zelle, H. Unpacking effective elements of adjudicative competency restoration programs.

Workshops & Invited Talks

Zelle, H. Mental health system and policy as part of criminal justice reform. (April 2018). Invited guest lecture presented to law students in Criminology class at University of Virginia, School of Law.

Zelle, H. & Kelley, S. Juvenile legal competencies: Complex issues. (March 2018). Workshop and continuing legal education program presented at the University of Virginia *Institute of Law, Psychiatry, and Public Policy*.

Zelle, H. Ethics issues related to mental health emergencies. (October 2017). Invited presentation at Emergency Services Conference of the *Virginia Association of Community Services Boards*, Roanoke, VA.

Zelle, H. Development of health care regulation, unmet mental health care needs, advance directives. (July 2016, 2017). Invited presentation to first year medical students in *Generalist Scholars Program* at University of Virginia, School of Medicine.

Zelle, H. Waiving rights and making statements to authorities. (May 2016, November 2016, 2017). Invited lecture to military attorneys at Judge Advocate General's Legal Center & School, Charlottesville, VA.

Kemp, K., Hess, D., Murrie, D., Zelle, H., DeMatteo, D., Kelley, S., & Dvoskin, J. Testifying 101: Foundational skills for early career psychologists. (August 2016). AP-LS Early Career Professionals Committee Symposium presented at the 124th Annual Convention of the *American Psychological Association*, Denver, CO.

Zelle, H. Psychiatric advance directives concept to practice: A Virginia case study. (March 2015). Invited national webinar for *Magellan Healthcare 2015 National Webinar Series*.

Zelle, H. & Kelley, S. Evaluations of capacity to waive *Miranda* rights. (November 2014, 2015). Invited

continuing education training for post-doctoral fellows and psychologists at Taylor Hardin Secure Medical Facility, Tuscaloosa, AL.

Zelle, H. Counseling or counseling? The ethical challenges of serving clients with mental illness in criminal cases. (October 2014). Invited CLE lecture at *Virginia Indigent Defense Commission*, Henrico, VA.

Zelle, H. How juveniles understand and use their rights. (February 2014). Invited presentation as part of ILPPP full-day training on "Issues in Juvenile Mental Health and Juvenile Justice," Charlottesville, VA.

Zelle, H. *Miranda* rights comprehension and false confessions. (November 2013). Invited guest lecture for interdisciplinary class, "Mental Health Professionals in Juvenile Justice," University of Virginia.

Goldstein, N. E. S., Goldstein, A. M., & **Zelle, H.** The *Miranda Rights Comprehension Instruments*: A review of the changes from the original Instruments for Assessing Understanding and Appreciation of *Miranda* Rights and implications for the instruments' use in forensic practice. (March 2011). Workshop presented at the annual conference of the *American Psychology-Law Society*, Miami, FL.

Professional Presentations

Zelle, H., Bonnie, R. J., Swanson, J., Elledge, C. E. Implementing the use of psychiatric advance directives. (March 2016). Paper presented at the annual conference of the *American Psychology-Law Society*, Atlanta, GA.

Zelle, H. & Neal, T. M. S. Jurisprudent therapy: Framing the theoretical and ethical contours of competence restoration. (March 2015). Paper presented at the annual conference of the *American Psychology-Law Society*, San Diego, CA.

NeMoyer, A., Messenheimer Kelley, S., Goldstein, N. E. S., **Zelle, H.**, Yasuhara, K., Feierman, J., McKitten, R., & Shah, R. (March 2014). Why lawyers don't always challenge defendants' competence to plead guilty: A survey of juvenile and criminal defense attorneys. Paper presented at the annual conference of the *American Psychology-Law Society*, New Orleans, LA.

Messenheimer Kelley, S., Goldstein, N. E. S., **Zelle, H.**, Brogan, L., & Johnson, S. (March 2014). Preserving precedent or creating a unicorn? A five-year update on *Miranda*. Paper presented at the annual conference of the *American Psychology-Law Society*, New Orleans, LA.

Oliver, J. & **Zelle, H.** (September 2013). Advance directives: Advance care planning tools with implications for the intersection of criminal justice and mental health care. CLE workshop to be presented at the Cross-Systems Collaboration between Legal and Mental Health Partners conference of the *Virginia Department of Behavioral Health and Developmental Services*, Virginia Beach, VA.

Oliver, J., **Zelle, H.**, Constantine, M., & Pratt, T. (May 2013). Advance directives: How to best incorporate psychiatric preferences into health care decisions. Workshop presented at the annual training conference of the *Virginia Association of Community Service Boards*, Virginia Beach, VA.

- Zelle, H.**, Bonnie, R. J., Swanson, J., & Kemp, K. (March 2013). Promoting the use of psychiatric advance directives: Implementing Virginia's Health Care Decisions Act. Poster presented at the annual conference of the *American Psychology-Law Society*, Portland, OR.
- Zelle, H.**, Goldstein, N. E. S., Pennacchia, D., Ebecke, J., Schecker, M., & Arnold, S. (March 2012). Judges' treatment of the knowing and intelligent requirements for *Miranda* waivers. Paper presented at the annual conference of the *American Psychology-Law Society*, San Juan, PR.
- Peterson, Lindsey, Goldstein, N. E. S., **Zelle, H.**, Taormina, S., & Rharbite, S. (March 2012). How great is the risk of juvenile false confession?: Juvenile offenders' and adults' perceptions. Paper presented at the annual conference of the *American Psychology-Law Society*, San Juan, PR.
- Goldstein, N. E. S., **Zelle, H.**, Riggs Romaine, C., & Serico, J. (March 2011). To confess or not to confess: Relationship between false confessions and *Miranda* Understanding and Appreciation. Paper presented at the annual conference of the *American Psychology-Law Society*, Miami, FL.
- Zelle, H.**, Riggs Romaine, C., & Goldstein, N. E. S. (March 2011). Valid *Miranda* Waivers: The Distinction between Knowing and Intelligent. Paper presented at the annual conference of the *American Psychology-Law Society*, Miami, FL.
- Kemp, K., Goldstein, N. E. S., **Zelle, H.**, Rharbite, S., & Golden J. (March 2011). Constructing developmental immaturity: An exploratory factor analysis. Paper presented at the annual conference of the *American Psychology-Law Society*, Miami, FL.
- Pennacchia, D., Wrazien, L., **Zelle, H.**, Prelic, A., & Goldstein, N. E. S. (March 2011). False confession risk factor ratings by college students with and without criminal justice course experience. Paper presented at the annual conference of the *American Psychology-Law Society*, Miami, FL.
- Zelle, H.**, Goldstein, N. E. S., & Riggs Romaine, C. L. (March 2010). Juveniles' understanding and appreciation of 5th and 6th Amendment rights after *Montejo v. Louisiana*. Paper presented at the annual conference of the *American Psychology-Law Society*, Vancouver, B.C.
- Zelle, H.**, Goldstein, N. E. S., Riggs Romaine, C. L., & Serico, J. (March 2010). *Miranda* rights understanding and appreciation: The relationship between *totality of circumstances* factors. Poster presented at the annual conference of the *American Psychology-Law Society*, Vancouver, B.C.
- Goldstein, N. E. S., Lane, C., **Zelle, H.**, Serico, J., Kemp, K., Kelly, M., Wrazien, L., Golden, J., & Schwartz, H. (March 2010). An anger management intervention for female juvenile offenders. Sex and Gender Research Forum, Institute for Women's Health and Leadership, Drexel University, Philadelphia, PA.
- Messenheimer, S., Riggs Romaine, C. L., Wolbransky, M., **Zelle, H.**, Serico, J. M., Wrazien, L., & Goldstein, N. E. S. (March 2009). Readability and comprehension: A comparison of the two versions of the *Miranda* rights assessment instruments. Paper presented at the annual conference of the *American Psychology- Law Society*, San Antonio, TX.
- Kalbeitzer, R., Strachan, M., Goldstein, N. E. S., **Zelle, H.**, & Riggs Romaine, C. L. (March 2009). Comparison of normative juvenile offender data with a group of community adolescents. Paper presented at the annual conference of the *American Psychology- Law Society*, San Antonio, TX.

- Zelle, H.**, Kemp, K, Riggs Romaine C. L., & Goldstein, N. E. S. (March 2009). Factor Structure of the *Miranda Rights Comprehension Instruments-II*. Poster presented at the annual conference of the *American Psychology- Law Society*, San Antonio, TX.
- Wrazien, L., **Zelle, H.**, Taormina, S., Alexander, I., Freeland, R., & Goldstein, N. E. S. (March 2009). The effect of age and gender on the perception of legality of police interrogation tactics. Poster presented at the annual conference of the *American Psychology-Law Society*, San Antonio, TX.
- Taormina, S., Wrazien, L., **Zelle, H.**, & Goldstein, N.E. (March 2009). Perceptions of police interrogation tactics with juveniles. Poster presented at the annual conference of the *American Psychology-Law Society*, San Antonio, TX.
- Zelle, H.**, Riggs Romaine, C. L., Serico, J. M., Wolbransky, M., Osman, D. A., Taormina, S., Wrazien, L., & Goldstein, N. E. S. (August 2008). Adolescents' *Miranda* rights comprehension: The impact of verbal expressive abilities. Paper presented at the annual conference of the *American Psychological Association*, Boston, MA.
- Kemp, K., **Zelle, H.**, Riggs Romaine, C. L., Goldstein, N. E. S., & Sinha, R. (August 2008). Tridimensional Personality Questionnaire with an Adult Probation Population. Poster presented at the annual conference of the *American Psychological Association*, Boston, MA.
- Riggs Romaine, C. L., **Zelle, H.**, Wolbransky, M., Zelechowski, A. D., & Goldstein, N. E. S. (August 2008). Juvenile *Miranda* Rights comprehension: Comparing understanding in two states. Poster presented at the annual conference of the *American Psychological Association*, Boston, MA.
- Zelle, H.**, Goldstein, N. E. S., Riggs Romaine, C. L., Serico, J.M., Kemp, K., & Taormina, S. (March 2008). Factor Structure of the *Miranda Rights Comprehension Instruments-II*. Part of a symposium: The *Miranda Rights Comprehension Instruments-II*. Presented at the annual conference of the *American Psychology- Law Society*, Jacksonville, Florida.
- Riggs Romaine, C. L., Goldstein, N. E. S., **Zelle, H.**, Heilburn, A., Wolbransky, M. (March 2008). Then and Now: Comparing Juveniles' Comprehension of the *Miranda* Warning in the 1970s and Today. Part of a symposium: The *Miranda Rights Comprehension Instruments-II*. Presented at the annual conference of the *American Psychology- Law Society*, Jacksonville, Florida.
- Goldstein, N. E. S., Riggs Romaine, C. L., **Zelle, H.**, Kalbeitzner, R., Serico, J., & Wrazien, L. (March 2008). Juveniles' Comprehension of the *Miranda* Warnings in the 21st Century. Part of a symposium: The *Miranda Rights Comprehension Instruments-II*. Presented at the annual conference of the *American Psychology- Law Society*, Jacksonville, Florida.
- Kalbeitzner, R., Goldstein, N.E., Riggs Romaine, C. L., Mesiarik, C., & **Zelle, H.** (March 2008). Reliability and Validity of the *Miranda Rights Comprehension Instruments -II*. Part of a symposium: The *Miranda Rights Comprehension Instruments-II*. Presented at the annual conference of the *American Psychology- Law Society*, Jacksonville, Florida.
- Kalbeitzner, R., Strachan, M. K., Green, H. K., Goldstein, N. E. S., Riggs Romaine, C. L., Hodges, H., Kemp, K., Anumba, N., Yasuhara, K., Wolbransky, M., Shah, S., **Zelle, H.**, Heilbrun, A.M., & Hart, A.B. (March 2008). The *Miranda* Rights Education Project: Findings from a longitudinal study. Paper presented at the annual conference of the *American Psychology-Law Society*, Jacksonville, Florida.

- Zelle, H.**, Wrazien, L., Taormina, S., Kalbeitzer, R., Freeland, R., Alexander, I., Wolbransky, M., Heilbrun, A., & Goldstein, N. E. S. (March 2008). College students' assumptions about risk factors for juvenile false confessions. Poster presented at the annual conference of the *American Psychology- Law Society*, Jacksonville, Florida.
- Wrazien, L., **Zelle, H.**, Taormina, S., Kalbeitzer, R., Freeland, R., Wolbransky, M., Heilbrun, A., & Goldstein, N. E. S. (March 2008). Is That Even Legal?: Perceptions of the Legality of Juvenile Interrogation Strategies. Poster presented at the annual conference of the *American Psychology- Law Society*, Jacksonville, Florida.
- Zelle, H.**, Goldstein, N. E. S., Wrazien, L., Taormina, S., Kalbeitzer, R., Wolbransky, M., & Heilbrun, A. (June 2007). Risk factors for juveniles' false confessions: A comparison between public assumptions and the research. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Montréal, Canada.
- Wrazien, L., Taormina, S., Goldstein, N. E. S., **Zelle, H.**, Kalbeitzer, R., Wolbransky, M., & Heilbrun, A. (June 2007). Perceptions of the legality of juvenile interrogation strategies: Does knowledge of the system matter? Poster presented at the annual conference of the *International Association of Forensic Mental Health Services*, Montréal, Canada.
- Strachan, M., Green, H., Kalbeitzer, R., Goldstein, N. E. S., Dovidio Zelechowski, A., Serico, J., **Zelle, H.**, Pich, M., & Fass, T. (June 2007). Cognitive changes in legal learning. Paper presented as part of a symposium at the annual conference of the *International Association of Forensic Mental Health Services*, Montréal, Canada.
- Kalbeitzer, R., Dovidio Zelechowski, A., Goldstein, N. E. S., Strachan, M., Weil, J., **Zelle, H.**, & Wrazien, L. (June 2007). A pilot study of an anger management intervention for female juvenile offenders. Part of a symposium: Development, implementation, and evaluation of the Juvenile Justice Anger Management (JJAM) Intervention for Girls. Paper presented at the annual convention of the *International Association of Forensic Mental Health Society*, Montréal, Canada.
- Goldstein, N. E. S., Mesiarik, C., Chulvick, S., **Zelle, H.**, & Kayser, K. (March 2005). Why juveniles are at risk in the interrogation room. Part of a symposium: Police Interrogations and Confessions. Paper presented at the annual convention of the *American Psychology - Law Society*, La Jolla, California.
- Kalbeitzer, R., Goldstein, N. E. S., & **Zelle, H.** (March 2005). Assessing the "Evolving Standards of Decency:" Public perceptions of capital punishment for juveniles. Paper presented at the annual conference of the *American Psychological - Law Society*, La Jolla, California.
- Zelle, H.**, & Ryan, K. (February 2004). The association between three narcissism types and playful aggression in dating couples. Paper presented as part of a panel at the annual conference of *The Association of Women in Psychology*, Philadelphia, Pennsylvania.
- Zelle, H.** (April 2002). A study of playful aggression in homosexual and heterosexual couples. Paper presented as part of poster session at the annual *Eastern Colleges Science Conference*, Niagara Falls, New York.

Mental Health Policy Experience

University of Virginia, Institute of Law, Psychiatry, and Public Policy **September 2012 – Present**
Clinical Psychologist

Post-Doctoral Research Associate (9/2012 – 8/2015)

Supervisor: Richard Bonnie

- Collaborate with key stakeholders, including state legislators, state agencies, local agencies, and advocates on research and policy development concerning mental health law in Virginia.
 - January 2016 to present: Work with the Virginia Senate Joint Subcommittee to Study Mental Health Services in the Twenty-First Century
 - Vice chair of the expert panel serving the Criminal Justice Diversion Workgroup.
 - August 2017 to present:
 - Member of the expert panel serving the System Structure and Financing Workgroup of the Virginia Senate Joint Subcommittee to Study Mental Health Services in the Twenty-First Century;
 - Member of the Center Advisory Group for the Virginia Center for Behavioral Health and Justice.
- Provide empirical and policy research services to state partners, primarily the Department of Behavioral Health and Developmental Services
 - Activity types: primary and secondary data analysis, policy and theory research, consultation, policy development.
 - Activity areas/topics: law and policy reform, practice reform, policy and practice implementation, policy review and ethics, system assessment, system surveillance, and forensic psychology.
- Collaborate with key stakeholders on implementation efforts for incorporating advance directives into routine mental health care.
- Coordinate production of materials, such as an implementation manual and training curricula.
- Provide education, training, and technical assistance to mental health provider sites.
- Coordinate collaborations across systems, such as outpatient mental health providers, inpatient emergency services, legal counsel, and law enforcement.
- Supervise masters- and bachelors-level research staff.
- Supervise Advance Directive Implementation Coordinator, who organizes outreach and education efforts.

Philadelphia Mental Health Care Corporation **Philadelphia, PA** **August 2010 – August 2011**
Forensic Specialist Liaison, Department of Behavioral Health *Supervisor: Patricia Griffin, Ph.D.*

- Assisted in the implementation and management of Philadelphia Department of Behavioral Health activities and functions related to the criminal justice system such as diversion programs and specialty courts.
- Coordinated projects that sought to create a more effective and responsive system of services for people with serious mental illness, substance use disorders, and co-occurring disorders in the criminal justice system.
- Trained police and other criminal justice personnel in the Crisis Intervention Team Training, Hearing Voices Module.
- Conducted research and analyzed data to inform policy made by the Philadelphia Department of Behavioral Health related to issues affecting mental health consumers.

Research Experience

Mental Health Law Reform

April 2015 – Present

Assistant Professor of Research

- Coordinate program of research examining the several areas of mental health law and policy interest,

such as inpatient commitment procedures for children and adolescents, public outpatient mental health provider responsiveness to mental health crises, and structure and financing of public mental health system.

- Develop relevant projects, including submission of appropriate IRB documentation, and maintain IRB compliance for ongoing projects.
- Collect data through surveys and interviews, oversee data management, and conduct data analysis.
- Prepare manuscripts reporting study findings and outcomes of implementation efforts for publication in various fields, such as mental health, policy, and law.
- Supervise undergraduate and graduate research assistants in collection of data, preparation of materials, recordkeeping, and data analysis.
- Supervise masters- and bachelors-level research staff.

Advance Directives with Mental Health Care Instructions

September 2012 – Present

Clinical Psychologist

Post-Doctoral Research Associate (9/2012 – 8/2015)

Supervisor: Richard Bonnie

- Coordinate program of research examining the implementation of advance directives with instructions for mental health care into routine mental health care.
- Develop relevant projects, including submission of appropriate IRB documentation, and maintain IRB compliance for ongoing projects.
- Collect data through interviews with mental health consumers across Virginia, oversee data management, conduct data analysis.
- Prepare manuscripts reporting study findings and outcomes of implementation efforts for publication in various fields, such as mental health, policy, and law.
- Submit grant applications and coordinate application of current funding.
- Supervise research assistant in collection of data, preparation of materials and data analysis.

Doctoral Dissertation:

Judges' Treatment of the Knowing and Intelligent Requirements for *Miranda* Waivers

Chair: Naomi Goldstein, Ph.D.

January 2010 – present

- Exploring judges' treatment of the knowing and intelligent requirements using a vignette-based mail survey of state court judges.

Delinquency Intervention and Assessment Lab

Drexel University

August 2006 – August 2012

Research Assistant and Project Manager

Supervisor: Naomi Goldstein, Ph.D.

- Coordinated and directed two undergraduate students pursuing senior project (*College Students' Understanding of the Legality and Effectiveness of Police Interrogation Strategies*).
- Prepared and submitted IRB documentation, coordinated project preparation, administered survey packets to undergraduate students, collected and analyzed data, prepared conference submissions and presentations.
- Coordinated and directed the two students as graduate students pursuing their master's degrees.
- Edited theses and conference submission drafts, oversaw data analysis.
- Assisted with data analysis and interpretation of results, including for R01 grant application.

Delinquency Intervention and Assessment Lab

Drexel University

May 2006 – August 2012

Research Assistant

Supervisor: Naomi Goldstein, Ph.D.

- Administered assessments to youth for diverse research projects.
- Projects included *Miranda* Rights Comprehension Project, Juvenile Justice Anger Management Treatment for Girls Project, Legal Learning Project, and Squash Smarts Program Assessment.
- Scored/rescored and analyzed data, managed data, prepared manuscripts, and prepared manual for *Miranda* Rights Comprehension Project.

Master's Thesis: **August 2005 – December 2008**
Factor Structure of the *Miranda Rights Comprehension Instruments-II*
Chair: Naomi Goldstein, Ph.D.

- Explored the factor loading of the component instruments of the *MRCI-II* in a juvenile sample.

Villanova University Law School **Villanova, PA** **Summer 2007**
Legal Research Assistant *Principal Investigator: Tiffany C. Graham, J.D.*

- Conducted literature reviews, prepared memorandum concerning the gay rights movement's use of civil rights terminology derived from the black civil rights movement.

Villanova University Law School **Villanova, PA** **Summer 2006**
Legal Research Assistant *Principal Investigator: Ann C. Juliano, J.D.*

- Conducted literature reviews, edited manuscript drafts, proofread citations for law review manuscript (*Harassing Women with Power: The Case for Including Contra-power Harassment within Title VII, 87 Boston University Law Review 491*).

Delinquency Intervention and Assessment Lab **Drexel University** **June 2004 – August 2005**
Research Assistant and Site Coordinator *Naomi Goldstein, Ph.D.*

- Administered updated instruments to youth in juvenile detention centers for *Miranda Rights Comprehension Project*.
- Trained research assistants, obtained assent/consent, managed data, aided in presentation preparation, and performed research for other projects.

Lycoming College Psychology Department **Williamsport, PA** **September 2003-April 2004**
Honors Thesis *Chair: Kathryn Ryan, Ph.D.*

- Completed independent research on antigay attitudes, hostility, and impulsivity as predictors of antigay behavior in college students.
- Research activities included proposal writing, reviewing literature, data collection and management, statistical analysis, paper preparation, and presentation of results.

Lycoming College Psychology Department **Williamsport, PA** **December 2003-February 2004**
Research Assistant *Supervisor: Kathryn Ryan, Ph.D.*

- Analyzed previously gathered data under supervision of advisor/principal investigator.
- Co-authored a paper presenting findings on how three types of narcissism related to playful aggression and playful force during sex in intimate relationships.
- Presented the paper as part of a panel at the annual conference of the *Association of Women in Psychology*.

Teaching Experience

University of Virginia **Charlottesville, VA**
School of Medicine, Department of Public Health Sciences **September 2015 – present**
Assistant Professor of Research

- Integrative Learning Experience (culminating thesis course of the MPH program)
- Secondary Data Analysis
- Mental Health Law and Policy (January 2018 – present)

School of Law **Spring 2016, 2017**
Co-Instructor with Dr. John Monahan

- Mental Health Law Seminar

Institute of Law, Psychiatry, and Public Policy

Training Faculty

May 2014 – present

- Juvenile Forensic Evaluation training. Lecturer for “Law, the Court System, and the Juvenile Justice Process” and “Competence to Stand Trial in Juvenile Court.”
- Basic Forensic Evaluation: Principles and Practice training. Lecturer for “Ethical Practice in Forensic Psychological Evaluation.”

Senior Trainer

August 2013 – present

- Lead trainer for 3-hour Basic Trainings and 3-day Facilitator Trainings about Advance Directives with instructions for mental health care.
- Train mental health care provider staff, including peer support specialists, at Community Services Boards, state hospitals, and peer-run organizations across the Commonwealth.

George Washington University

Washington, DC

July 2014 – December 2015

Professorial Lecturer

- Columbian College of Arts & Sciences: Master’s Program in Forensic Psychology
- Psychology and the Legal System II – Summer 2014, 2015
- Children and Adolescents in the Legal System – Fall 2014, 2015

University of Virginia

Charlottesville, VA

December 2014

Training Faculty

- Juvenile Risk Assessment training provided by the Institute of Law, Psychiatry, and Public Policy.
- Lecturer for session “*Tarasoff & Daubert*: Legal Parameters Relevant to Assessing Violence Risk with Juveniles.”

Drexel University

Philadelphia, PA

June 2009 – August 2009

Adjunct Instructor

- Undergraduate Course: Psychological Tests and Measurements
- Taught an overview of psychological test construction as well as various assessment instruments, such as intelligence, personality, neuropsychological, and forensic measures, to undergraduate students.

Clinical Experience

University of Virginia, Institute of Law, Psychiatry, and Public Policy

May 2013 – present

Licensed Clinical Psychologist

Post-Doctoral Forensic Psychology Fellow (9/2012 – 5/2013)

Supervisor: Daniel C. Murrie, Ph.D.

- Conduct forensic assessments examining issues such as competency to stand trial, criminal responsibility, capacity to waive *Miranda* rights, and fitness for duty.

UMass Medical School & Worcester State Hospital Worcester, MA September 2011 – August 2012

Pre-doctoral Psychology Intern

Supervisors: Jack Terry, Ph.D., Bill Warnken, Psy.D., ABPP

Worcester State Hospital Forensic Service

Supervisors: Denise Mumley, Ph.D., Carla Lourenco, Psy.D.

- Conducted forensic assessments with court-referred forensic inpatients examining issues such as adult competency, criminal responsibility, risk assessment, and need for care and treatment.

UMass Memorial Medical Center, Ambulatory Psychiatry Department

Supervisors: Robert Carey, Ph.D., Monika Kolodziej, Ph.D., Madeline Spadola, Ph.D.

- Conducted individual and group therapy with outpatient adults experiencing mental illness, including severe and persistent mental illness and co-occurring substance use disorders.

- Conducted psychological assessments with adults with serious mental illness.

UMass Memorial Medical Center, Department of Neurology

Supervisor: Brian Dessureau, Ph.D.

- Conducted neuropsychological assessments with and co-authored reports for adult patients referred for issues such as multiple sclerosis, Alzheimer's Disease, mild cognitive impairment, and depression.

UMass Memorial Medical Center, Psychiatric Treatment Center

Supervisor: Bill Warnken, Psy.D., ABPP

- Conducted group therapy with inpatient adults on an acute inpatient unit, including focus group for lower functioning individuals, health education group, and spiritual concerns group.
- Provided diagnostic assessment and reports to unit psychiatrists.

Drexel University Center City Counseling Center Philadelphia, PA

Clinical Therapist

Supervisor: Pamela Geller, Ph.D.

July 2010 – May 2011

July 2007 – July 2008

- Provided individual therapy to graduate students within the Cognitive Behavioral Therapy and Acceptance and Commitment Therapy frameworks.
- Participated in two months of extensive training in CBT and ACT. Attended trainings and staff meetings, planned treatment, developed case conceptualizations, wrote progress notes, managed files, conducted campus outreach workshops and in-service trainings.

Delaware Psychiatric Center

New Castle, DE

September 2009 – May 2010

Clinical Therapist

Supervisors: Robert Thompson, Psy.D., Dianne Bingham, Ph.D.

- Provided individual therapy to chronically mentally ill patients in an in-patient state hospital.
- Conducted forensic assessments, particularly for competency to stand trial, mental state at the time of the offense, and treatment recommendation evaluations.
- Wrote forensic evaluation reports for the court.
- Attended didactic trainings and treatment team meetings, wrote yearly patient reports, wrote intake reports for new patients, wrote progress notes, completed case presentation.

Forensic Assessment Clinic, Drexel University

Philadelphia, PA

July 2008 – September 2009

Forensic Evaluator

Supervisor: Kirk Heilbrun, Ph.D.

- Conducted forensic assessments for a variety of legal issues, including juvenile decertification, competency to stand trial, capital sentencing, federal sentencing, and independent medical evaluations.
- Wrote forensic evaluation reports for the court.

Delinquency Intervention and Assessment Lab

Drexel University

June 2004 – August 2005

Research Assistant and Site Coordinator

Supervisor: Naomi Goldstein, Ph.D.

- Assessed juvenile offenders for *Miranda* Rights Comprehension project, most of whom had mental illnesses and/or low IQs.

State Correctional Institution at Muncy

Muncy, PA

November 2003 – April 2004

Psychology Intern

- Aided in individual- and group-counseling sessions. Completed periodic interviews with inmates who had discontinued medications.

Legal Experience

Federal Defender's Office, Capital Habeas Unit Philadelphia, PA June 2010 – August 2010
Law Intern Supervisors: Elizabeth Larín, David Zuckerman

- Assigned to a team of lawyers and staff working on capital cases and assisted in post-conviction and capital habeas challenges.
- Completed legal research, briefed legal issues, and assisted in writing motions and legal memoranda.

Honors

Clinical Research Extramural Fellowship (Loan Repayment Program), National Institutes of Health (2013-2017)

American Psychology-Law Society Student Dissertation Grant-in-Aid, 2010

American Psychology-Law Society Student Travel Award, 2008, 2010, 2012

Drexel University, Office of International Programs, International Travel Award, 2010

Cum Laude, Villanova University School of Law 2011

Valedictorian, Summa Cum Laude, Lycoming College, Class of 2004

J. Milton Skeath Award in Psychology, For superior undergraduate achievement and potential for future work in psychology, 2003-2004

Departmental Honors, Lycoming College, 2004

Lycoming College Scholars Program, 2000-2004

Service to Lycoming Award, 2003-2004

Outstanding Leader on Campus, Lycoming College, 2003-2004

Professional Affiliations

American Psychological Association

American Psychology-Law Society (AP-LS)

Society for the Psychological Study of Social Issues (SPSSI)

Pennsylvania Bar Association