Pre-clerkship System/Course Review Components

The Evaluation Report is compiled by the Director of Curriculum Evaluation and includes the following components.

1. Title of System/Course, curriculum weeks
2. Mission and Goals of the System
3. Integration of teaching sessions (departmental representation; team teaching)
4. Learning Activity types and frequency
5. Active learning calculation
6. Student self estimate of attendance
7. Summary Results from End of System Evaluation and Weekly Evaluation Focus Groups (Quantitative and Qualitative)
8. Summary Results of Formative and Summative Assessments
9. Conclusions/Recommendations (current year and prior year)
10. List of exemplars by System
11. Appendices (Weekly focus group summaries; weekly schedule)

The System or Course Leaders are provided with the above report and required to complete the following document.

System/Course Self Assessment:

1. Strengths of the System/Course: What do you see as your System’s/Course’s strengths? Additionally, has the course or teaching faculty received any recent awards?

2. Weaknesses of the System/Course: Are there any “holes” in your curriculum? If so, do these affect students’ subsequent learning? Describe strategies for addressing the weaknesses. What resources do you need?

3. Describe initiatives implemented in the last year. Discuss the implications of these changes, and what new initiatives are you planning for the future (e.g. substantive changes to didactic sessions, learning objectives, workshops, etc.)

4. How do you communicate with your teaching faculty? How often?

5. How do you monitor faculty teaching? How do you know individual teaching faculty provide the educational experience for students that you as System/Course Leader(s) expects?

6. How are new faculty prepared for teaching and evaluating students in your System/Course?