STUDENT ACADEMIC ENHANCEMENT SERVICES at the UVA-SOM

Mission:
Intervention, Remediation, and Educational Leadership

Services:
Diagnosis, Solutions, and Mentoring

Principles:
Aligned with goals of NextGen curriculum and strategic vision for the UVA-SOM. Enhance the educational mission of the UVA-SOM and develop new educational leaders of the future at both faculty, trainee and student levels.

Mission: Intervention
Issue: Struggling students as identified by performance on objective measures such as assessments or by interview with College Deans or other faculty (System Leaders, Thread Leaders).

Solutions:
1. The creation of an Intervention/Remediation committee consisting of permanent members (College Deans and the Director of Tutoring) and consultants (System Leaders, Thread Leaders, Clerkship Directors by invitation). The Goal is to effect early intervention.
2. Identify and create a network of student tutors through the creation and management of a Tutoring Program. Central oversight and quality assurance are key components.

Mission: Remediation
Issue: Students failing clerkships, systems and/or individual summative System assessments or Board exams.

Solution: Have remediation be rare by concentrating on early intervention as described above. Once students have been identified as requiring remediation by ASAC and a course of action determined, the Intervention/Remediation committee should convene to discuss what support/solutions should be offered.

Mission: Educational Leadership

1. Dividing the current Supplemental Teaching Elective into two separate electives, one devoted to educational research and scholarship [to be renamed as the Medical Education Research Elective] and the other specializing in teaching. The first will occur under the stewardship of the Associate Dean for Medical Education Research and Instruction. The second will be managed by the Director of Academic Enhancement Services.
2. Redefining the Supplemental Teaching Elective to align with the goals of the NextGen curriculum with a core curriculum and evaluation components.
3. Expanding the new Supplemental Teaching Elective to create an educational program dedicated to nurturing and developing the medical educators